



Summer Term Learning Curriculum

Year Group: KS1 Week 4

Current topic: Year 1 – Animals and Aquatics

Current topic in Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Create an acrostic prayer with the words; Spring, Jesus and Easter.

Investigate the word Alleluia, what does it mean, when do we use it?

What happened to Jesus when he rose from the tomb? Write some sentences to describe who he saw and where he went.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s, 20s and 25s. Write out the x2 x5 x10 tables. Write numbers 0-75 in words and digits.

Learn number bonds to 10/20/100. Revise odd and even numbers.

Practise telling the time (hour, half past, quarter to and quarter past). Write and spell the days of the week/months of the year and seasons.

Investigate position, direction and movement including whole turns, half turns, quarter turns, three quarter turns etc. Collect some information and create a bar chart e.g. favourite animal.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres

Reading

Read a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read stories about animals, aquatics and homes.

Look up information on the internet about different authors and stories and keep a record of your top 5 books.

Phonics

Daily phonics - your child to practice their sounds and blend words. Children need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Writing

Use Y1/2 common exception words and write sentences with them.

Draw and write some descriptions about aquatic creatures (fish/whales/sharks etc.) - What do they eat? What do they need to stay healthy? Where do they live? Write sentences with capital letters, full stops, question marks, exclamation marks and with commas in a list.

Write an alphabetical list/poem of animals.

Create an information booklet about aquatic creatures, use title, picture and captions.

Create stories and characters about fish and creatures found in the sea/rivers/lakes.

Additional Theme: Environments

- Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Birmingham on the map? Do they have symbols when they are talking about the weather?
- Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?
- Create a weather wreath. Using different materials, can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.
- What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items?
- Beat the clock- Can you sort items into the correct recycling and waste bins?
- Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.
- Save Electricity, Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet? Create a song or poem about how we could save the planet from our waste.
- Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.