



# Summer Term Learning Curriculum

## Year Group: KS1 Week 5

Current topic: Year 1 – Animals and Aquatics

Current topic in Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

### **Religious Education**

Re read the Easter story in your bible and find out whom Mary Magdalene was? What did Peter the Apostle do when Jesus rose from the dead?

Make a poster about the Resurrection.

Read the story of Thomas and the Road to Emmaus. Draw a picture of the story and tell your family what happened in the story.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s, 20s and 25s. Write out the x2 x5 x10 tables. Write numbers 0-75 in words and digits.

Learn number bonds to 10/20/100. Revise odd and even numbers. Find half of amounts.

Create a shop at home and practice adding amounts and finding change from 20p/50p/£1.00 and more.

Investigate position, direction and movement including whole turns, half turns, quarter turns, three quarter turns etc. Investigate different measures at homes:

temperature/grams/kilogrammes/mm/cm/litres

Practise drawing lines with a ruler in cms.

### **Reading**

Read a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read stories about animals, aquatics and homes.

Look up information on the internet about different authors and stories and keep a record of your top 5 books.

### **Phonics**

Daily phonics - your child to practice their sounds and blend words. Children need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

### **Writing**

Use Y1/2 common exception words and write sentences with them.

Investigate the different types of animals and sort them into mammals, amphibians, reptiles, fish and birds. Create an information book about the different types of species. Include information about the habitats that they need to live in.

Write a poem about your favourite animal.

### Additional Theme: Music

- Famous Musicians- Find out about famous singers and bands from Birmingham. Listen to some of their music. Ask your child to list what they like/dislike about the music. What genre of music is it?  
Does it remind them of any singers or bands that they know?  
Create a fact file about the musician/s.
- Investigate making different types of instruments on google. Make a different instrument for every member of your family and create a family band. Play your instruments along to common songs that you all know and love.
- Making Music- Task your child with making a variety of shakers. Using empty bottles from the recycling fill them with different dry foods/things from the garden. How can they make the shakers sound different? Ask your child to use the shakers during their family song performance (see above). They could also write a set of instructions for making your own musical shakers.
- Making More Music! - Can your child use different parts of their body to make music e.g. clicking fingers, stamping feet? After this, ask your child to design a new instrument. This could be an instrument that belongs to the woodwind or brass family. They can draw and label their design and then make it using materials from the recycling. Does it work? Ask your child to record 3 ways they could improve their design. Share what you have made add a picture to SMM twitter page.
- The Four Seasons- Vivaldi wrote *The Four Seasons* during the early Classical period. Divide a piece of paper into 4 and ask your child to draw each season in each box as they listen to the music. Discuss how each movement sounds different e.g., spring is energetic and has a fast tempo.
- What can I Hear? - Ask your child to visit different places in the home and garden. Get them to list all of the different sounds that they can hear e.g. the humming of the fridge. Which room is the noisiest? Encourage them to use words such as volume, tempo, pitch and beat. After this, ask your child to record the sounds and play them to the family. Can the family guess where the sound is coming from? Alternatively, your child can replicate the sound and the family could guess this way instead.