



Summer Term Learning Curriculum

Year Group: KS1 Summer 2 Week 1

Current topic: Year 1 – Animals and Aquatics Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education - Pentecost

Practise making the sign of the cross as a prayer to God the Holy Spirit.

Read the Pentecost story – role play this story with your family. Think about how the disciples felt – did they change after the Holy Spirit came? How can the Holy Spirit help us today?

Research about Confirmation – what do we receive during this sacrament?

Write a prayer to the Holy Spirit.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s and 3s. Write numbers 0-100 in words and digits. Learn number bonds to 10/20/100. Revise odd and even numbers.

Revise position, direction and movement including whole turns, half turns, quarter turns and three quarter turns. Collect some information and create a tally chart and pictogram e.g. favourite food or sport. Find $\frac{1}{2}$ of a quantity or shape. Compare the capacity and volume of different containers using mathematical vocabulary (full, empty, more than, less than, half, quarter).

Reading

Oxford Owl have a wide variety of free e-books available if you register on their website:

www.oxfordowl.co.uk. Choose a book a day to read on your own or with an adult or sibling.

Either keep a reading diary or discuss the answers to these questions: Who is the author? What is the title? What did you like/dislike about the book? Would you recommend it to a friend?

After reading task: Choose a character from one of the books. If you could give them a gift, what would it be and why?

Phonics

'Letters and Sounds' are providing online daily phonic lessons on YouTube:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Revise all of the sounds and practise segmenting and blending them in words. Practise your letter formation, can you use any joins to link the digraphs together?

Writing

Year group authors: Year 1 – Lauren Child and Roger Hargreaves Year 2 – Francesca Simon and Dr Seuss

What can you remember about your class author? Can you remember any of their books?

Write a letter to the author. What will you ask them? What will you tell them?

Remember to include full stops, capital letters, question marks, exclamation marks, commas in a list and apostrophes (for Year 2). Use your best handwriting!

Additional Theme: Under the Sea

- **Guess Who?** - Ask your child to write fact cards about animals from under the sea. They can use books or websites to find out about the appearance, habitat and diet of each creature. After this, play a game of 'Guess Who?' using the cards and yes/no questions.
- **Junk Modelling-** Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle. Your child may wish to make another sea creature after this. Share your creations on SMM Twitter.
- **Put Your Goggles On-** Investigate aquatic animals on You tube or google. Whilst watching, ask them to sketch all of the animals that they can see. Remind them to look at the shapes and patterns on each creature and to include these in their sketches.
- **Fish poem** – Ask the children to write a repetitive poem.... Fish are shiny, Fish are slimy, Fish are slippery etc. Alternatively write a 'Don't' poem for example Fish don't tap-dance, Fish don't sing, Fish don't wear wellies....and so on. Your child could illustrate their poems with pictures.
- **How do Humans Affect the Sea?** - Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or information report.
- **The Oceans of the World-** Using an atlas or the web ask your child to identify the world's oceans. Year 1 children may need some support with this. Can they find out what animals live in each ocean? Write a non-chronological report about the oceans. Remember to use a title, sub title and captions with pictures and information. Show us what you have created on SMM twitter.