



Summer Term Learning Curriculum

Year Group: KS1 Week 2

Current topic: Year 1 – Animals and Aquatics

Year 2 – Habitats

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Research different people who have special roles and responsibilities in the parish (e.g. priest, reader, altar server). Create a job description for Father Simon.

Paint a picture of people carrying out different jobs and roles in the church.

Write a prayer for Father Simon.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables. Practise counting in 2s, 5s, 10s and 3s. Write numbers 0-100 in words and digits. Learn number bonds to 10/20/100. Revise 1 more, 1 less, 10 more, 10 less.

Find $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of an amount or shape. Create patterns that involve direction and turns e.g.



Describe the pattern sequence using 'clockwise', 'anti-clockwise', 'quarter', 'half' and 'three quarters'. Collect different items and compare the mass – which item is heavier/lighter? Order items e.g. lightest to heaviest.

Reading

Oxford Owl have a wide variety of free e-books available if you register on their website:

www.oxfordowl.co.uk. Choose a book a day to read on your own or with an adult or sibling.

Either keep a reading diary or discuss the answers to these questions: Who is the author? What is the title? What did you like/dislike about the book? Would you recommend it to a friend?

After reading task: Think about the setting of one of the stories. Draw a picture of it. Can you pretend to be an estate agent and create a poster to advertise a house in this setting?

Phonics

'Letters and Sounds' are providing online daily phonic lessons on Youtube:

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw Revise all of the sounds and practise segmenting and blending them in words. Sound hunt: can you find any objects in your home that include the sound you are learning? E.g. fork, spoon, plate, knife.

Writing

Year group authors: Year 1 – Lauren Child and Roger Hargreaves Year 2 – Francesca Simon and Dr Seuss.

Choose a story by these authors. Pretend to be a character in the story and write a diary entry to explain about your day. Where did you go? Who did you meet? How did you feel?

Remember to include: capital letters, full stops, exclamation marks and conjunctions. Use your best handwriting.

Additional Theme: Famous People

- **How Important is Mary Seacole?**- Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Research some information with your child and create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map.
- **Keep them Clean!**- Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!
- **Intriguing Inventions-** Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box.
- **The Queen: Then and Now-** What was life like for Queen Elizabeth I when she was a young child? How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.
- **A Seriously Significant Somebody-** Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too!