



Spring Term Learning Curriculum Year Group:

Year 3 and Year 4

Religious Education

Say daily prayers. Create an acrostic poem about Lent, Jesus, forgiveness.

Investigate the parts of the mass and learn about all the Sacraments.

Read stories from the bible about Jesus, investigate parables and miracle stories.

Write prayers for Lent. Find out facts about Lent and make a booklet.

Maths

Practice times tables - play on Hit the Button (see useful websites) - focus on number bonds, halves, doubles and times tables.

Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.

Practise telling the time. This could be done through this game (scroll down to access the game).

Read to the quarter hour and the nearest 5 minutes.

Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

Practise counting forwards and backwards from any given number in 2, 3, 4, 5, 10, 20, 25, 50 and 100.

Reading

You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.

Watch Newsround and discuss what is happening in the wider world.

Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.

Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

Phonics/Spellings

Practise the Year 3/4 for Common Exception words.

Choose 5 Common Exception words.

Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence.

Can the word be modified?

Practise your spelling on Spelling Shed.

Choose 5 Common Exception words and practise spelling them and putting them into sentences.

Make a word search full of common exception words.

Writing

Write a recount of your day. This could be used in history one day to show what happened during this period. Write a character description of a member of their family. What do they look like? How do they behave?

Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost? Write a letter/email/text message to a member of their family that they have not seen this week. Write a set of family rules, could they begin with 'We always.....' rather than 'We do not

Topics and projects to explore:

Current topic: Y3 – Grand Designs Current topic in Year 4 – Castles & Monarchs

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions on current topics).

Additional theme: Family

This project could focus on what different makeup of families there are, what traditions your family has, stories linked to your family etc.

● **Let's Wonder:**

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents? Create a family tree.

● **Let's Create:**

Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? Use the computer to create a PowerPoint of information about family.

● **Be Active:**

Go Noodle with the family or have a family workout. There are lots of dance videos they could try. Dance. Maybe try some Yoga.

Why not choose a piece of music every day and create a dance routine.

● **Time to Talk:**

Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.

● **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?

● **Reflect:**

Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the classics?