



Summer Term 2 Learning Curriculum

Year Group: LKS2 Week 3

Current topic: Year 3 – Food Glorious Food

Current topic: Year 4 – Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

- Practise Daily Prayers.
- Since the time of the Apostles and Pentecost, people have been spreading the Good News throughout the world. What does this mean? How were they able to speak different languages?
- Research the lives of different saints from various parts of the world. How did they share the Good News of Christ? How did the Holy Spirit guide them in their lives?
- **Create a biography, poster or fact file that explains the lives of the saints that you have chosen.**
- Explore these scriptures: Genesis 1:1-2, Luke 1:34-36, Luke 4:18-20.
What do the scriptures say about the Holy Spirit? Discuss with an adult and write your findings.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Practise your times tables on this website:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

See if you can beat your score each day!

Read, write and recite all times tables and division facts.

Find 5 different coins in your house, what is their value? What do they all add up to?

Mo says, 'You can use 3 coins to make £1.50.' Is Mo correct? Explain your answer.

Draw and label a right angle. Can you find any objects with a right angle, what are they?

Draw an analogue clock face and draw and label 5 different times including: o'clock, quarter past, half past and quarter to.

Reading

Watch an episode of BBC Newsround and Read a newspaper article of your choice.

Consider and discuss with an adult these questions: What is the purpose of news? How do the reports do this? What did you find interesting? How is TV and written news similar/different? Which do you prefer?

Look at the layout of a newspaper article and see if you can find a caption, title, picture, quotes, facts and paragraphs.

Phonics/Spelling

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Can you think of 10 different homophone pairs and use them correctly in a sentence (e.g. whales and Wales).

Write a few sentences using a plural or a singular possessive apostrophe.

Writing

Write your own newspaper report about something you have done during lockdown. Try to include a title, a picture with a caption, paragraphs, facts and a quote. Make sure you use the correct punctuation throughout your newspaper report.

Imagine you are a TV news reporter. Write and present a verbal news report about something you have done during lockdown.

Additional Theme: Space

- **Our Solar System**- Encourage your child to think about what they already know about space and create a mind map. Can they name the planets in our solar system? Can they remember them in order or create their own mnemonic to help them? Ask your child to research the characteristics of the planets e.g What is it made of? What size is it? How close to the Sun is it? Temperature? Can they create a fact file, PowerPoint or Google Slide presentation on a planet of their choice?
- **Blast off!**- Ask your child to design a new spacesuit suitable for an astronaut. They will need to consider which materials would be most suitable, comfort for the astronauts and the temperature in space. Encourage them to design a logo for the spacesuit too. Perhaps they could make this using materials from around the home? Share your designs on our school Twitter feed.
- **Astronaut Aerobics**- Astronauts have to be fit and agile for their missions to space. Ask your child to design an obstacle course in your garden or home space and put your agility to the test! Can you find your pulse and count your heart rate before and after exercising?
- **Out of this World**- Ask your child if space travel was made more accessible and they could go on holiday to space, would they like to be the first space tourist? Can they think of arguments for and against being the first space tourist? Is it unethical for millionaires to spend their money on space tourism or should they spend all their money on reducing poverty? Ask them to prepare a speech about this discussion point.
- **One Giant Leap for Mankind** - Ask your child to find out about Neil Armstrong. Who was he and what challenges did he have to overcome during his life? Can they write a biography or create a piece of drama about Neil Armstrong's life and achievements?
- **Space Race** – Discuss all the interesting facts you have found out about space. Why not make a board game about space. Add incentives like *rocket forward 3 spaces* or traps like *hit by a meteor go back to the beginning*.