



Summer Term 2 Learning Curriculum

Year Group: LKS2 Week 4

Current topic: Year 3 – Food Glorious Food

Current topic: Year 4 – Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

- Practise Daily Prayers.
- Discuss the meaning of ‘community’ with an adult. What different groups and communities are you part of? Make a list of these and their features, roles and responsibilities.
- We are part of a **universal church**. What do you think this means? Is a church just a building?
- Jesus says: ‘You are Peter, and on this rock I will build my church’ (Matthew 16:18). What does this tell us about St. Peter’s special role?
- **Research the city of Rome**. Why is Rome so important for Christians? Who is buried there and what is the special role of the Bishop of Rome? How does he care for the Church throughout the world?
- Create a poster about our universal Catholic church explaining how we are a community.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:

whiterosemaths.com/homelearning

Practise your times tables on this website:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

See if you can beat your score each day!

Read, write and recite all times tables and division facts.

Draw 8 different 2D shapes, and then label their sides and vertices.

Draw 2 different shapes with parallel sides and explain what they are.

Choose 5 different items in your house and give them a price between 1p-£10, order the items from smallest to largest and add them altogether.

What coins could you use to make these amounts: £2.50, 365p, £0.77, £1.17, 644p.

Reading

Find an explanation text online and read it through. (You can find a few examples at:

<https://www.literacywagoll.com/explanation.html#>

Discuss with an adult: What do you think the purpose of an explanation text is? What do you think the features are?

Read the explanation text again. Can you find any words you do not know? Have a think about what these might mean looking at them in context and write your definition for each of the words. Once you have done this use a dictionary to find the correct meaning of each word and see if you were correct.

Phonics/Spelling

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Look at the spelling rule for words containing ch where it sounds like ‘sh’ or ‘k’ (such as ‘chef’ and ‘scheme’) –

Write a list of as many words as you can that contain this spelling rule

Use their/there/they’re correctly. Write 5 sentences for each of these.

Writing

Draw a diagram to show the life cycle of a plant. Use this diagram to help you write an explanation text titled ‘How do plants grow?’

Make sure you include a title, an introduction, sub-headings, paragraphs, diagrams and scientific vocabulary

Additional Theme: Rainforest

- **Amazing Animals** - Ask your child to think about the following: How many different types of animals live in rainforests? Can they name any? What is their diet like? How do they hunt for their prey or hide from predators? Investigate a number of amazing rainforest animals. Encourage your child to choose one of the animals and create a poster all about them.
- **Layers of the Rainforest** - Take a look at this information with your child, all about the layers of the rainforest. Ask your child to try creating their own diagram showing the layers of the rainforest and the animals you can find in each layer. Your child could cut and stick pictures, paint or draw! Can your child categorise the animals?
- **Roar!** - Investigate how creatures in the Rainforest move. Which ones fly/hop/crawl etc? Ask your child to try making up their own rainforest-themed dances adding in the movements that creatures from the rainforest use.
- **One Step at a Time** - Talk to family members about the deforestation of rainforests and think about how we could help by taking small steps at home. Research articles about how the rainforest is being destroyed and why. Can your child record their very own advert encouraging people to reduce, reuse, recycle? Encourage them to think about the impact on the environment, animals and their habitats, global warming and the tribes that occupy the rainforests.
- **The Problem with Palm Oil**- Take a look at the Greenpeace website and find out about the effects of palm oil on our planet. Discuss with your child how this affects animals around the world. Ask your child to identify all of the foods in the kitchen that contain palm oil. Can they suggest alternatives for your next shop?