



Summer Term 2 Learning Curriculum

Year Group: LKS2 Week 5

Current topic: Year 3 – Food Glorious Food

Current topic: Year 4 – Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

- Practise Daily Prayers.
- Jesus often spoke about forming a community and sharing a common life with his followers.
- Explore the 'I AM' sayings that Jesus used by watching the following:
<https://www.youtube.com/watch?v=aFeekfPo5-c&safe=true>
<https://www.youtube.com/watch?v=mBE-hTTFQsk&safe=true>
- What do these sayings tell us about Jesus? How does he help and protect us? What do they say about the way in which Christians can share in the life of Christ?
- **Create some artwork to represent these seven sayings.** Write a description of what these sayings mean to you. Which metaphor is your favourite? Why?
- Can you think of other metaphors to describe the way we can share in Jesus' life today?

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:

whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Read, write and recite all times tables and division facts.

How many grams are in a kilogram? How many millilitres are in a litre?

Name 5 items that you would measure in grams, (e.g. sugar)

Name 5 items that you would measure in millilitres (e.g. water)

Draw and label these angles acute, right angle, obtuse.

How many degrees does a right angle have?

Teddy says, 'An acute angle is less than 90 degrees.' Is Teddy correct? Explain your answer.

Reading

Use <https://www.literacyshed.com/catchit.html> and watch the story of the meerkats.

Draw the setting of the African Plains from the story. Label the setting with descriptive vocabulary

Use your vocabulary to write a setting description of the African Plains. Remember to use paragraphs.

Challenge: Can you use any figurative language in your description? E.g. similes, metaphors.

Phonics/Spelling

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Make a list of words ending in 'le' and 'ic', explore the suffix ending 'ly' and practise adding it to these words. Try to create a list of rules for what you must do when adding 'ly' to words ending in 'le' or 'ic'.

Explain to your adult why an apostrophe is used for contraction in words such as don't, I'm, should've etc. Make a list of contractions and the words they derive from.

Writing

Write a comic strip from the point of view of one of the meerkats. Include speech in bubbles in your images.

Turn your comic strip into a story from a meerkat's point of view. Remember to use inverted commas to include the speech you have written on your comic strip.

Additional Theme: Around the World

- **Virtual Explorer** - What are the continents of the world? Where are they located? What languages are spoken in these continents? Ask your child to use Google Maps to explore a continent of their choice. Can they create a continent fact file or choose a particular country they are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags. Remember to tweet a photo of their fact file or information guide to our school Twitter feed.
- **Mask Making** - Ask your child to use paper or cardboard and a range of materials around the home to design and create their own African mask. Research other masks from around the world.
- **Dance Around the World** - Research with your child some famous dances from around the world such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Your child can design a cultural costume for their favourite dance and label it with suitable materials. Record them dancing and encourage your child to watch the recording back and evaluate their dance.
- **Speak the Language** - Encourage your child to discuss with their family the links they and their family have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag of that country.
- **Tribal Traditions** - Ask your child to find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Ask your child, why it is important indigenous people are remembered? Can your child create some artwork inspired by one of the tribes?