



Summer Term 2 Learning Curriculum

Year Group: LKS2 Week 6

Current topic: Year 3 – Food Glorious Food

Current topic : Year 4 – Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

- Practise Daily Prayers.
- In our church community, we all have specific roles and responsibilities known as **vocations**. We must spread the Good News to others.
- Read 1 Corinthians 15:3-8:
<https://www.biblegateway.com/passage/?search=1+Corinthians+15%3A3-8&version=NRSV>
- Paul says that he has 'handed on his faith to us'. What does this mean? What would have happened if the Apostles did not tell anyone about the Resurrection of Jesus?
- The Priesthood is part of the Sacrament of Holy Orders.
Discuss and brainstorm all of the roles and responsibilities that Priests have in the Catholic Church and community. How many can you think of?
- Create a job description for a priest. What important qualities will they need to have? What jobs will they be required to do? What about their personality?

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:

whiterosemaths.com/homelearning

Practise your times tables on this website:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

See if you can beat your score each day!

Read, write and recite all times tables and division facts.

Find 5 small items in your house (for example a pencil or remote control) estimate how many grams they weigh and put them in order from smallest to largest.

Draw 5 different shapes that have at least one line of symmetry and draw the line of symmetry on each shape. Can you draw a shape with 2 or more lines of symmetry?

Tommy says, 'A circle has lots of lines of symmetry.' Is Tommy correct? Explain your answer.

Reading

Read through examples of letter writing - some can be found at

<https://www.literacywagoll.com/letters.html>

Explore the differences between formal letters and informal letters e.g. how would you write to the Queen and how would you write to your friend? What differences would there be?

Study the features of letter writing by annotating and labelling one of the example letters you have read. Make a list of the features you need to include.

Phonics/Spelling

Pick any Y3/4 common exception words you are finding tricky and use one of the following strategies to practise them:

- Pyramid words - Identifying tricky part of the word - Trace, copy, replicate - Look, say, cover, write, check - Drawing around the word to show the shape

Writing

Write a letter to your teacher explaining what you have been doing during lockdown. Start by making a list of what you want to tell them and then split it into paragraphs. Make sure you set your letter out correctly (You can use the school address). If you wish to post your letters, it would be great to hear for you!

Additional Theme: Sport

- **Our Sport Heroes** - How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.
- **Tissue Paper Sports Logo** - Ask your child to use crumpled up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team or favourite football team. Your child could sketch this with pencils as an alternative.
- **Super Movers!** - Encourage your child to keep active and create a keep fit routine. Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use?
- **Sharing Sport Interests** - Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one of the memorable events? They could include quotes from the interview.
- **Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous Paralympians such as Ellie Simmonds. How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.