



# Summer Term 2 Learning Curriculum

## Year Group: LKS2 Week 7

Current topic: Year 3 – Food Glorious Food

Current topic: Year 4 – Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

### Religious Education

- Practise Daily Prayers.
- Explore the meaning and types of vocation by watching the following:  
<https://www.youtube.com/watch?v=Mja8K4FYxcA> <https://www.youtube.com/watch?v=mhh01plgxtQ>
- Our vocation is to make the world a better place – how can you make the world a better place?
- Read the prayer *Christ has no Body* by St. Teresa of Avila:  
[https://www.journeywithjesus.net/PoemsAndPrayers/Teresa\\_Of\\_Avila\\_Christ\\_Has\\_No\\_Body.shtml](https://www.journeywithjesus.net/PoemsAndPrayers/Teresa_Of_Avila_Christ_Has_No_Body.shtml)
- Discuss and identify the different responsibilities that people have in the Church community.
- Create a prayer or acrostic poem inspired by St. Teresa about these vocations.

### Maths

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:**

**[whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Practise your times tables on this website:

**<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>**

See if you can beat your score each day!

Read, write and recite all times tables and division facts.

Practise telling the time to the nearest minute. Use the analogue clock, digital clock and 24-hour digital clock.

Add and subtract mass (grams) and capacity (millilitres)

Draw a number line with 0 at the beginning and 1 at the end. How many decimals can you place on your number line? Can you convert these into fractions? Can you show these as a drawing? (Draw a place value grid to help you)

### Reading

Use <https://www.literacywagoll.com/information.html> to explore information texts. Discuss with your adult the purpose and audience of the text. Why has the author written the text? Who have they written the text for? What clues are there in the text?

Annotate one of the information texts to identify the key features. What do you need to include in an information text?

Write a list of information about your year group e.g. what do you need to know for year 3/4? What were the topics? What did you learn? What was the best thing about year 3/4?

### Phonics/Spelling

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

The sound spelt 'ou' – write as many words as you can with the vowel diagraph 'ou' in. Focus on the 'ou' sound in the word 'rough' - can you find any other words that have the same sound?

Have an adult dictate the following sentence: *You will be in trouble if you touch the young plant. The countryside is rough to walk on.* Mark your 'ou' sound spellings together.

### Writing

Write an information text for next year's Year 3/Year 4 class. Make sure to tell them all the important information they will need to know. Remember to use the features you found from exploring the text such as: title, paragraphs, fronted adverbials, facts.

## **Additional Learning Theme: Transition**

**Getting ready to move into your new year group is really important. Over the holidays please make sure you work on the following:**

- **Handwriting**
- **Times Tables**
- **Work on all four operations (+ / - / x / ÷)**
- **Reading of current year's Common Exception Words**
- **Spelling of current year's Common Exception Words**
- **Read every day – keep your reading skills up.**
- **Keep a diary over the holidays and tell your new teacher about all the things you have done over the holidays.**
- **Have fun!!!!**