



# Summer Term Learning Curriculum

## Year Group: LKS2 Week 1

Current topic: Year 3 – Food Glorious Food

Current topic in Year 4 –

### Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

### Religious Education

Say daily prayers.

Read the Easter Story from your bible or find it online. Investigate the symbols of Easter and create a poster.

Read the story of The Road to Emmaus – retell the story in full sentences.

Investigate the word Ascension. Explain it to your family. Create an acrostic prayer using the word.

Read and copy out the bible passage Matthew 28:1-15.

Find a picture of the Risen Christ and draw/paint it.

### Maths

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:**

**[whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Read, write and recite all times tables and division facts.

Practise telling the time (hour, half past, quarter to and quarter past) on an analogue and digital clock.

Revise learning about all 2D and 3D shapes.

Use < and > in a number sentence.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres

### Reading

Read a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.

Use the internet to find out about your topic and read more information about farming, how food gets from farm to the shops, inventors and inventions that came out of Birmingham.

Look up information on the internet about different authors and stories and keep a record of your top 5 books.

### Phonics/Spelling

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

### Writing

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Create/find a word search online with common exception words in. How many common exception words can you fit into one sentence? Create a farm poem. Create an acrostic poem about Birmingham.

Create a project on your current topic, (See overview on Website) create a title page this week and start to find out information about food grown on farms (Y3) create a fact page on farming .

(Y4) Investigate how the industrial revolution affected Birmingham and create a fact page.

**Additional Theme: The area in which I live:**

- Let's Wonder: Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.
- Let's Create: Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, lego etc.....) How well did they do? What would they do differently next time? What have they learnt?
- Be Active: Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds.
- Time to Talk: Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.
- Understanding Others and Appreciating Differences: Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.
- Reflect: Think about what would improve their local area. What is their local area lacking? What spoils their local area? What could be done to improve it? Choose three elements in your local area that you would develop and or improve and write and draw about them.