



Summer Term Learning Curriculum

Year Group: LKS2 Week 2

Current topic: Year 3 – Food Glorious Food

Current topic in Year 4 – Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers.

Read the story of Jesus having Breakfast on the shore with his disciples.

What are the names of the 12 Apostles?

Draw pictures of Simon Peter and the Disciples – draw captions to show what they would be thinking.

Read and copy the passage from Mark 16: 1-17.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Read, write and recite all times tables and division facts.

Practise telling the time (hour, half past, quarter to and quarter past) on an analogue and digital clock to the nearest minute.

Revise learning about all 2D and 3D shapes. Revise finding half/quarter/thirds etc. of shapes and amounts.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres create and find out equivalent amounts e.g. 100 cm = 1 m

Reading

Your child could share a book every day.

Investigate and learn some tongue twisters.

This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.

Use the internet to find out about your topic and read more information about farming, how food gets from farm to the shops, inventors and inventions that came out of Birmingham.

Look up information on the internet about different authors and stories and keep a record of your top 5 books.

Phonics/Spelling

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Learn about commas and apostrophes.

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

Writing

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Create/find a word search online with common exception words in. How many common exception words can you fit into one sentence?

Watch or read Charlotte's Web and write about it.

Sketch and draw some pictures for your project on farms or Birmingham. Label and describe the buildings or items you have drawn and add them to your project.

Practice handwriting joins.

Additional Theme: The view from my house

- Let us wonder: Draw a picture of themselves and label their drawing with the qualities they have. How do others see them differently? Ask people at home to add to their qualities. How are they different to other children in different parts of the world? What makes them similar to other children around the world?
- Let's Create: Complete an observational drawing of what they see outside a window in their house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.
- Be Active: Move around their home and garden taking photographs from different viewpoints. Which photos do they like? Do the people they live with like the same photos as them? Why? Why not?
- Time to Talk: Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger.
- Understanding others and Appreciating Differences: Listen to different pieces of music from around the world, which styles of music do they prefer and why? Music Maybe they could learn a song by heart and perform it.
- Reflect: Design their own ideal world. Would their world contain the same things as other people? Which things are most important to them? What are they going to include?
- Imagine a window into a new bedroom. Use a catalogue and spend a budget of £500.00 to furnish and decorate their new room. What would it contain? List all the items your purchased.