



Summer Term Learning Curriculum

Year Group: LKS2 Week 3

Current topic: Year 3 – Food Glorious Food

Current topic in Year 4 – Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers.

Find and write out the Eucharist prayer. Brainstorm everything you know about the Eucharist.

Investigate the parts of the mass and create a booklet.

Find out what a tryptic looks like and design one for Jesus (add words/prayers or pictures).

Read the copy the passage Luke 24: 1-43.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Read, write and recite all times tables and division facts.

Practise telling the time (hour, half past, quarter to and quarter past) on an analogue and digital clock to the nearest minute.

Revise learning about all 2D and 3D shapes. Revise finding half/quarter/thirds etc. of shapes and amounts.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres create and find out equivalent amounts e.g. 100 cm = 1 m

Find out about angles, obtuse, right angles and acute.

Reading

Your child could share a book every day.

Investigate and learn some riddles.

This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.

Use the internet to find out about your topic and read more information about farming, how food gets from farm to the shops, inventors and inventions that came out of Birmingham.

Look up information on the internet about different authors and stories and keep a record of your top 5 books.

Phonics/Spelling

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Learn about possessive apostrophes, determiners and fronted adverbials.

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

Writing

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Write some riddles and tongue twisters.

Practice handwriting joins.

Create a biography page for your projects (Y3) investigate John Deere and (Y4) investigate John Henry Chamberlain. Add this information to your project.

Additional Theme: Transport and Vehicles

- Transport Inventors - Ask your child to find out about famous transport inventors such as Henry Ford and The Wright Brothers. Create fact files about these inventors. Can your child draw sketches of different modes of transport then and now? Can they place different modes of transport on a timeline using their invention date?
- Colourful Collage - Ask your child to create their own transport collage. Encourage them to draw, colour or paint a variety of vehicles or make a large collage of one vehicle. Ask them to use bold colours to really make their vehicles stand out! The collage could be made using cut up squares from magazines and leaflets. Share the collages on SMM twitter feed.
- Obstacle Course - Ask your child to find any toy transport (cars, trains, etc.) they may have at home, and then they can design an obstacle course for their vehicle to travel around. This could be on a track or floor involving ramps inside or in the garden.
- Paper planes - get each family member to make a paper aeroplane and throw each one in turn and see whose travels the furthest. Ask your child to measure the lengths of the distance travelled and record these on a bar chart.
- Let's Talk Transport -Talk as a family about transport in your life. Talk about how you get to school and work. Do you get your food delivered? Does anyone in the family operate a mode of transport? Is it their job? Discuss the first family car owned. Ask your child to mind map all of the ways your family relies on transport and then to imagine a life without it.
- Transport Around the World - Ask your child to look at how people travel around in India. Buses, cycle-rickshaws, auto rickshaws, e-rickshaws, tempos (big, taxis, boats, tongas (horse-drawn carts), metros and urban trains provide transport around India's cities. Encourage them to compare this to Venice and how the people there travel around (gondola and sandolo tours all around the city). Can your child design a new vehicle suitable for each of these places thinking carefully about suitable and local materials?