



# Summer Term Learning Curriculum

## Year Group: LKS2 Week 4

Current topic: Year 3 – Food Glorious Food Birmingham

Current topic in Year 4 –

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Say daily prayers.  
Research and find out about as many miracle stories as you can.  
Make a list of your top 3 – make posters about them.  
Explain to someone in your family why you chose them.  
Write out the prayers Our Father and Hail Mary.  
Read and copy John 20: 1-21

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.  
Read, write and recite all times tables and division facts.  
Practise telling the time (hour, half past, quarter to and quarter past) on an analogue and digital clock to the nearest minute.  
Revise learning about all 2D and 3D shapes. Revise finding half/quarter-thirds etc. of shapes and amounts.  
Find out about angles, obtuse, right angles and acute.  
Explore and find equivalent fractions.  
Add and subtract fractions.  
Investigate fractions and the equivalent percentages.

### **Reading**

Read or watch a Scooby Doo episode and write a review. What was the mystery in the story? Plan your own mystery story.  
This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.  
Use the internet to find out about your topic and read more information about farming, how food gets from farm to the shops, inventors and inventions that came out of Birmingham.  
Look up information on the internet about different authors and stories and keep a record of your top 5 books.

### **Phonics/Spelling**

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.  
Learn about plurals, verbs and prepositions.  
Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.  
Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

### **Writing**

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).  
Write a letter to a friend sharing how you feel being at home during the school closures.  
Practice handwriting joins.  
Create two more information pages for your project and create a glossary page.

## Additional Theme: Environment

- Acrostic poem – create an acrostic poem (words or sentences) using the word Environment.
- Create a booklet – research what we need to do to have a clean environment. Make a poster for your window and explain what we need to do to keep our community environment safe and clean.
- Design an anti-litter campaign. How could we improve litter in our cities? Can you come up with a rhyme to encourage people to put rubbish in the bin?
- Investigate habitats for different animals, domestic, zoo, wild aquatic. Do all animals live in the same types of habitats? Can some animals live in water as well as on land? Create an information text on what you find out. What can affect the habitats of these creatures? What are the threats to their environments?
- Look in your cupboards at home. What type packaging can you see? Create a bar graph showing 20 items you have found (cardboard, paper, plastic, tin, and net).
- Think about how liquids, powder, and other foods are packaged. How could we do this in a more environmentally way. Can you design a new packaging concept?
- Make a chart of stories you have read and the different types of animals and habitats you have found.
- What farms and environments do we have in our city? Is it only farms where people can grow food? Research allotments in your local area. Design a vegetable patch in your garden. What would you grow?