



# Summer Term Learning Curriculum

## Year Group: LKS2    Week 5

Current topic: Year 3 – Food Glorious Food

Current topic in Year 4 – Birmingham

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Plan an Easter Prayer service at home – draw and create the symbols you need if you do not have them.  
Write an Easter prayer thanking God for Jesus.  
Create a prayer for your class or friends.  
Having read and copied the passages from the four gospels about Jesus' resurrection state which one is your favourite and describe why.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.  
Read, write and recite all times tables and division facts.  
Practise telling the time - how many hours in day, seconds in a minute etc. How many seasons in year, months in a year?  
Revise learning about all 2D and 3D shapes. Revise finding half/quarter/thirds etc. of shapes and amounts.  
Find out about angles, obtuse, right angles and acute.  
Explore and find equivalent fractions.  
Add and subtract fractions.  
Investigate fractions and the equivalent percentages.  
Investigate geometric shapes and their properties.

### **Reading**

Watch another Scooby Doo episode and write a review. What was the mystery in the story? Plan your own mystery story. Compare the two stories.  
This can be reading a book aloud every day or sharing a book with an adult. Listen to a story. Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.  
Use the internet to find out about your topic and read more information about farming, how food gets from farm to the shops, inventors and inventions that came out of Birmingham.

### **Phonics/Spelling**

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.  
Revise apostrophes, verbs, pronouns, adverbs.  
Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.  
Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

### **Writing**

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).  
Write a letter to a friend sharing how you feel being at home during the school closures.  
Practice handwriting joins.  
Create two more information pages for your project and create an index for your booklet.

## Additional Theme: Music

- Lean On Me - encourage your child to listen to *Lean on Me*, a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member.
- Musical Makes - ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.
- Feel the Beat - why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music!
- Listen Together - Encourage your child to ask each family member what his or her favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart? They could ask family members to rank their favourite genres of music first.
- Musical Movie Time - allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his YouTube channel The Shows Must Go On! each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Alternatively, perhaps design a ticket.
- Making Instruments - you will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water. Can you play a tune?  
Now try making a straw oboe. All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice?