



Summer Term 2 Learning Curriculum

Year Group: LKS2 Week 1

Current topic: Year 3 – Food Glorious Food

Current topic: Year 4 – Birmingham

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

- Practise Daily Prayers
- Discuss with your adult the different types of celebration you have taken part in.
- Discuss Mass as a form of celebration and write a list of the good parts of gathering for mass e.g. We gather together as God's family, we pray for others etc.
- Explore the third part of the mass: The Liturgy of the Eucharist. Explore the first part of the Liturgy of the Eucharist by watching https://www.youtube.com/watch?v=6xXOT5Oq8TA&list=PL8-1Dil2Zzb9GuvPXBbBAdocpTCY1k_sW&index=9&safe=true
- Discuss how this part of the mass is about saying thank you to God. What else are we thankful for? Design a poster to explain what you are thankful for.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Read, write and recite all times tables and division facts.

Practice telling the time to the nearest minute, using both the analogue and digital clock.

Add and subtract fractions, show this in 2 different ways e.g. drawing the fractions/ writing the fractions.

Convert the fractions $\frac{1}{2}$, $\frac{1}{4}$ into decimals, how many different ways can you represent these? Think of shaded shapes and objects you can draw.

Reading

Use the Oxford reading tree online to read a book of your choice. (You will need to create a free account by providing an email) You will find these resources at: <https://www.oxfordowl.co.uk/home/find-a-book/library-page>

Once you have chosen a book of your choice, use the blurb and front cover to write a prediction detailing what you think is going to happen in this book.

Read your chosen book aloud or on your own. Once you have finished it, explain to an adult what happened in your books and whether this was similar or different to your original prediction and how.

Phonics/Spelling

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Write a few sentences containing words with prefixes (e.g. dis-, mis-, sub-, re-, in-, il- inter-, auto-, anti-)

Write a speech sentence, using inverted commas to punctate correctly.

Writing

Write your own story. You can choose whatever you would like to happen but try to be as creative and imaginative as you can. Make sure you include the setting, characters and plot.

In your story include: paragraphs, fronted adverbials, adjectives, inverted commas and correct punctuation.

Additional Theme: Under the Sea

- **Exploring the Blue Abyss** - Can your child remember the oceans of the world? Encourage your child to find out about the five different layers of the ocean (Sunlight Zone, Twilight Zone, Midnight Zone, Lower Midnight Zone or Abyss and the Trenches). Sea creatures adapt incredibly to live in specific layers where the conditions, such as the temperature and light levels, can change. Can your child explore the creatures that are found in each layer of the ocean and create a fact file for each ocean layer with a labelled diagram?
- **Submarine Sculptures** - Ask your child to look at pictures of real submarines for inspiration and create their own model submarine from different materials found at home e.g. plastic bottles, paint, coloured pencils, string, papier mache, sweet wrappers, tin foil and cardboard. When your child is collecting materials, question them on the suitability of each material. Alternatively, children could design and create a boat to carry a load on the ocean using junk modelling. Remember to tweet a photo of their creation on SMM Twitter Feed.
- **'Under the Sea' Stretches** - Ask your child to try some yoga using the Cosmic Kids YouTube channel. There are lots of 'Under the Sea' themed yoga workouts and even a Moana-themed adventure! Or simply get stretching to some relaxing deep sea sound effects.
- **Preventing Pollution** - Encourage your child to ask different family members what they know about plastic waste (e.g. plastic bags, six-pack rings and microbeads) that ends up in the ocean. They could do this by creating a questionnaire and carrying out interviews (perhaps over Facetime with adult supervision?). Discuss how you could help reduce ocean pollution and work together to create a persuasive poster to reduce plastic waste.
- **Reef Research** - The Great Barrier Reef is the only living thing which is visible from space! Encourage your child to take a virtual tour of the reef and create a poster or video to promote the Great Barrier Reef. Ask them to use scientific language relating to the habitats and species groups found in the reef. Can your child identify the main threats to The Great Barrier Reef and include these too?