



# Summer Term 2 Learning Curriculum

## Year Group: LKS2 Week 2

Current topic: Year 3 – Food Glorious Food

Current topic: Year 4 – Birmingham

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

- Practise Daily Prayers.
- Discuss the festival of Pentecost with an adult. What do you know already?
- Explore Pentecost by reading and watching the following:  
<https://www.youtube.com/watch?v=KwJJJoSGw84&safe=true>  
Acts 2: <https://www.biblegateway.com/passage/?search=Acts+2&version=NIV>
- Discuss these questions: Where did it happen? Who was involved? What special gift did the Apostles receive? What did this gift allow them to do?
- Write as many questions as you can to the disciples. Ask about the events as well as their thoughts and feelings.
- Retell these events in the first person, as if you were one of the disciples. You can do this in the form of a diary entry, letter, interview, narrative etc.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Practise telling the time to the nearest minute, using the 24-hour digital clock.

Write down 5 different decimal numbers and then put them in order from smallest to largest. Draw a place value chart to help you.

Order different fractions, represent your fractions in different ways (drawings, shapes) then see if you can add your fractions together.

Write a list of all the different 3D shapes you can find around your home and write the sides, vertices and faces these shapes have.

### **Reading**

Use the internet to find a variety of poems to explore (try to find a shape, narrative, acrostic and limerick poem) – **If you cannot find any poems online you can read pirate poems from Oxford reading tree online** <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Read through these different types of poems and see which poetic features you can identify (rhyme, alliteration, repetition, stanzas, similes, onomatopoeia etc.)

Choose your favourite poem and discuss it with an adult. Think about why you liked it, what features you liked and what it made you think of/feel

### **Phonics/Spelling**

Use Y3/4 common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Look at the spelling rules for –tion. Write down 6 different words that have each of the –tion spellings (-sion, -tion, -ssion, -cian).

Write a short descriptive paragraph of something/someone in your house. You must try to include fronted adverbials, expanded noun phrases and prepositions.

### **Writing**

Write a poem about something of your choosing (e.g. a waterfall, a firework, a beach, a volcano). Try to use some of the poetic features you identified before (rhyme, alliteration, repetition, stanzas, similes, onomatopoeia etc.)

## **Additional Theme: Famous People**

- **Famous Fact Find** - Find out about one or more Famous British People. Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster or an information report about them. Can your child create a true or false quiz about their chosen person and test it out on the family during a games night?
- **Healthcare Heroes** - As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. Create and decorate a new rainbow picture or come up with a new symbol. Alternatively create a painting, collage or even a collectable stamp of a famous medic e.g Florence Nightingale, Mary Seacole or Aneurin Bevan. Remember to tweet a photo of their artwork on our school twitter feed.
- **Sport Superstar** – Investigate famous British cyclists. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see.
- **Family Matters** - As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.
- **Religious Role Models** - Ask your child to find out about significant religious people, like Jesus, Moses, Muhammed, Guru Nanak or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? Record the similarities and differences in a table format or make a Religious Role Model mini-book.