



Summer 2 Term Learning Curriculum

Year Group: UKS2 Week 3

Current topic: Year 5 – Sutton Park

Current topic in Year 6 – Sporting History

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education – Pentecost

What does the name “Apostle” mean? The Apostles of Jesus were sent out after Pentecost to preach the Good News of the Resurrection. Read the story of the preaching of Peter on the first Pentecost Sunday.

<https://www.biblegateway.com/passage/?search=Acts+2%3A+14-28&version=MSG>

What are the main elements of the message of Peter. What does this message tell us about Christ? Why was it so important for him to proclaim this message?

Explore the story of the Beggar at the Beautiful Gate.

<https://www.biblegateway.com/passage/?search=acts+3%3A+1-16&version=MSG>

Design a way to display the words of the beggar, the words of Peter and John and the reactions of the people.

From the information gathered, how was Peter able to heal the man? In whose name did he heal him?

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

The BBC have produced lessons which are in line with and support the White Rose maths topics.

The link for Year 6 is here <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

The Year 5 link is here <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Create your own Maths Meeting by using the four operations + / - / x / ÷

Read, write and recite all times tables and division facts. **(THIS IS IMPORTANT)**

Reading

<https://www.wizardingworld.com/chapters/reading-the-letters-from-no-one>

Eddie Redmayne reads chapter 3 – The letters from no-one.

Please read as much as you can and keep a record of the books you have read.

What happens next? Create two different routes for the story to go. What could happen to each character?

Some recommendations for reading are here.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

<https://www.lovereadng4schools.co.uk/lists/36/Year-6-age-10-11>

Spelling/Grammar and Punctuation.

The BBC also have created daily online English lessons, you can access them through the link above

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

Writing

Because of the lack of face to face learning, the Governors of your school have decided to extend the school day starting at 7a.m. and finishing at 5p.m. You will only be allowed the usual lunch and play times.

What advantages/problems would starting at 7a.m. bring? What advantages/problems would finishing at

5p.m. bring? What other effects would a long school day have on children and their out of school activities? How would the change to the school day affect family life?

Write a letter to explain why you agree or disagree with this.

Additional Theme: Space

- **Moon Moves** - Get your child to research the importance of the Moon to life on Earth. Ask your child to research the movement of the Moon relative to the Earth and create a model of the Earth, Moon and Sun. Create a powerpoint presentation and present your model and research to an audience.
- **Through Space and Time**- Ask your child to research space exploration history and create a timeline of how people have travelled into space. Get them to think about when the first rocket was launched? When did the first man travel to space? How about the first woman? What other significant events can they add to their timeline?
- **Connect the Dots**- Ask your child to examine the different life stages of a star and explore the names and shapes of some famous constellations. Ask your child to create a poster displaying the different constellations which can be used to teach others. Tell them to make it as creative as possible.
- **Dancing into Space**- Listen to Holst's '*The Planets*' with your child. Ask them to select a planet and decide what they think that planet would be like. Get them to create a dance/ set of movements to go with the music which will portray this. Take a video of their dance to share with the family and encourage your child to self-evaluate whilst watching the video. Remember to tweet a video of their dance on our school Twitter feed.
- **Mission to Space**- Get your child to research the different components of a spacecraft and using their understanding of this, design their own spacecraft. Get them to think carefully about what it needs to include in order for astronauts to survive in space. Can they make a small scale model using resources from around the home?