



Summer Term 2 Learning Curriculum

Year Group: UKS2 Week 4

[Current topic: Year 5 – Sutton Park](#)

[Current topic in Year 6 – Sporting History](#)

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education – Pentecost

Read the story of the Apostles being thrown into prison.

<https://www.biblegateway.com/passage/?search=Acts+5%3A17-42&version=NRSVCE>.

What were the main reason for this happening? What was the name of the Priest who spoke for the disciples? What were the reasons for their release? Create a list of offences that the disciples were arrested for. How would you defend the disciples if you were their lawyer.

Paul went on three important journeys to preach the Good News about the Resurrection of Christ. Look at the following quotations from the Acts of the Apostles and trace his journeys.

Journey One in Acts chapters 13 and 14

Journey Two in Acts chapter 15 and chapter 18

Journey Three in Acts chapter 21:

List the places he went to and identify what happened on each of his journeys. Create a map of Paul's journey tracking the direction he travelled in and the places he visited.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

The BBC have produced lessons which are in line with and support the White Rose maths topics.

The link for Year 6 is here <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

The Year 5 link is here <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Create your own Maths Meeting by using the four operations $+$ $-$ \times \div

Read, write and recite all times tables and division facts. **(THIS IS IMPORTANT)**

Reading

<https://www.wizardingworld.com/chapters/reading-the-keeper-of-the-keys>

Stephen Fry reads chapter 4 – The keeper of the keys.

There are some activities to do here

<https://www.wizardingworld.com/features/harry-potter-philosophers-stone-chapter-challenge-four-keeper-of-the-keys>

Please read as much as you can and keep a record of the books you have read and complete a short review of them.

Some other recommendations for reading are here:

<https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

<https://www.lovereadng4schools.co.uk/lists/36/Year-6-age-10-11>

Spelling/Grammar and Punctuation.

The BBC also have created daily online English lessons, you can access them through the link above

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

Writing

Birmingham City Council have proposed to build a theme park (like Alton Towers/Drayton Manor) upon Sutton Park. Write down reasons why it should be built and reasons why it should not be built. What do you think?

Write a letter to explain why you agree or disagree with this.

Additional Theme: Rainforests

- **Deforestation: Destroying Animal Habitats and The Homes of Humans -** Deforestation occurs in rainforests throughout the world. Trees are cut down on a huge scale, often to create space for grazing livestock or buildings. As part of this process, animal habitats and the homes of native people are often destroyed. Direct your child to create a poster highlighting the impact of deforestation on both humans and animals. Encourage them to think of possible solutions to some of these challenges and include these solutions on their posters.
- **Birmingham Botanical Gardens:** investigate as many facts as you can about the beautiful botanical gardens in our City. What parallels can you find relating to the rain forest? What do the gardens and the Rainforest have in common?
- **Let Creativity Roar!** - Henri Rousseau was a French painter from the 19th Century who created many paintings inspired by jungles and rainforests, although he never actually visited one. Direct your child to explore facts about this famous painter and encourage them to create a jungle/rainforest piece of artwork in his style. They could draw, paint or create a collage, depending on the resources you have available at home.
- **Discovering Far off Lands** - In the 16th century, Sir Walter Raleigh sailed the Atlantic Ocean in search of a place called El Dorado. His expedition took him to Guyana and his search led him to discover the country's rainforest. Challenge your child to plan their own expedition and consider what they would need to take with them. Alternatively, they could write a first-hand account of their time in the rainforest from the perspective of Sir Walter. Remind them that Sir Walter would not have had access to the mod cons we do now.
- **Rumble in The Jungle - Get that Heart Rate Going!** - Encourage your child to increase their heart rate by challenging themselves and members of the family to mimic the actions of animals which inhabit rainforests. Actions could include: jumping over logs, ducking under branches, high knees through quicksand, running from a tiger etc. Challenge them to record their heart rate (beats per minute) after each activity. Which activity increased their heart rate most?
- **Deforestation: Our Climate and Our Planet** - As well as impacting on animal habitats and native people, deforestation is also a major contributor towards climate change. Direct your child to create an awareness leaflet about the effects of climate change on our planet and how deforestation is contributing towards this.