



# Summer Term Learning Curriculum

## Year Group: UKS2    Week 5

[Current topic: Year 5 – Sutton Park](#)

[Current topic in Year 6 – Sporting History](#)

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education – Apostles**

Look at some of the Letters of St. Paul. Who were they written to? What are they often about?

In the style of St. Paul write a letter to children in the school about the sort of lives they should lead and the way in which they should behave.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

The BBC have produced lessons which are in line with and support the White Rose maths topics.

The link for Year 6 is here <https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-and-p7-lessons/1>

The Year 5 link is here <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Create your own Maths Meeting by using the four operations + / - / x / ÷

Read, write and recite all times tables and division facts. **(THIS IS IMPORTANT)**

### **Reading**

Reading for pleasure:

<https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

<https://www.lovereadingschools.co.uk/lists/36/Year-6-age-10-11>

Choose fiction/non-fiction books to read and keep a diary of the books you have read, with a short review of each.

Include some reading about animals that you may find at Sutton Park such as: squirrels, hedgehogs, foxes, mice and different species of birds.

### **Spelling/Grammar and Punctuation.**

The BBC also have created daily online English lessons, you can access them through the link above

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

### **Writing**

Y6-"In the future, everyone will be famous for 15 minutes" - Andy Warhol

Think about what it means to be famous. Would you like to be famous?

What would you like to be famous for?

Write an account of what you would like to be famous for, and why.

Write a newspaper interview, written as if in the future, (with you) about being famous.

Y5- Write an explanation text about different animals that may be spotted at Sutton Park. Include labelled diagrams, text boxes and interesting facts to engage the reader.

## **Additional Learning Theme:**

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people?
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.
- **From Birmingham to .....? -** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Investigate cultures in another countries. Ask your child to show the similarities and differences between their life and and that of someone from another country. They may wish to show this in a Venn diagram, table or a poster.
- **Exploring the World-** Throughout history many people have explored new places. Ask your child to pick an explorer of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.