



Summer Term Learning Curriculum

Year Group: UKS2 Week 1

Current topic: Year 5 – Sutton Park

Current topic in Year 6 – Sporting History

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Say daily prayers.

Create a poster of the Stations of the Cross.

Revise the Easter Triduum and create a flow chart from Maundy Thursday to Easter Saturday.

Brainstorm facts about The Resurrection.

Write a letter to doubting Thomas to persuade him that Jesus has Risen.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:

whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Practice daily the four operations $+$ / $-$ / \times / \div

Read, write and recite all times tables and division facts.

Revise learning about all shapes and symmetry.

Revise work on fractions, decimals and percentages.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres/ml.

Reading

Read a variety of books at home. Aim to read a book per week and keep a diary of what you have read and if you enjoyed it or not.

Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.

Use the internet to find out about your topic and read more information about Sutton Park and the History of Sport.

Spelling/Grammar and Punctuation.

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Recap on - commas, determiners, fronted adverbials, pronouns, apostrophes, plurals, verbs and prepositions.

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

Writing

Revise all common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Create a project on your current topic, (See overview on Website) create a title page this week and start to find out information – aim to create 2 pages per week for your project theme using a variety of formats (charts, pictures, sketches, tallies, fact pages, flow charts, reports, posters, interviews ,information and explanation text layouts).

Create a character description about your favourite book character.

Pick an author that you know and complete a Biography on them.

Additional Theme: The place in which I live:

- An Architectural Masterpiece- Give your child the task of designing a new building/structure to inspire the residents of their local town or city. They must research, plan, design and then make a model of it using materials from around the house. Ask them to create criteria for success and then evaluate their model against this.
- Promoting Your Local Area- Tell your child that a visitor from another country is coming to stay in the city for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- Where in the World? - Show your child how to use Google Earth or Google Maps to look at the geographical features of Birmingham, Aberystwyth and Perth (Australia). How are these places the same? How are these places different? What impacts the similarities and differences? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- Places of Worship - St Martin's, Central Mosque, Birmingham Central Synagogue, Birmingham Guru Nanak Gurdwara, Shri Venkateswara Hindu Temple and Peace Pagoda Birmingham are all places of worship in Birmingham. Can your child order them on a timeline based on the year they were built? Why do they think some of these places were built more recently, whilst others were built many years ago?
- Cadbury's: A timeline- the Cadbury family had and still have a significant impact on Birmingham, in particular Bournville. Your child can create a timeline detailing the history of the company. Remind them to include dates and details of significant events. How did Cadbury impact the local area positively in the 1800s? How does Cadbury impact the local area positively now?
- Graffiti Art - Digbeth is the home to its own Graffiti Art Walk, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips.