



# Summer Term Learning Curriculum

## Year Group: UKS2    Week 2

Current topic: Year 5 – Sutton Park

Current topic in Year 6 – Sporting History

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Say daily prayers.

Brainstorm qualities of water and fire.

Design a Paschal candle and label it with detail.

What is the meaning of the 5 nails in the report?

Write a newspaper article describing how Thomas learned that Jesus had risen and describe his reaction and thoughts.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Practice daily the four operations + / - / x / ÷

Read, write and recite all times tables and division facts.

Revise learning about all shapes and investigate angles.

Use a protractor to draw and investigate acute, obtuse and right angles.

Revise work on fractions, decimals and percentages.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres/ml.

### **Reading**

Read a variety of books at home. Aim to read a book per week and keep a diary of what you have read and if you enjoyed it or not.

Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.

Use the internet to find out about your topic and read more information about Sutton Park and the History of Sport.

### **Spelling/Grammar and Punctuation.**

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Recap on - commas, determiners, fronted adverbials, pronouns, apostrophes, plurals, verbs and prepositions.

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

### **Writing**

Revise all common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Continue to create 2 pages per week for your project theme using a variety of formats (charts, pictures, sketches, tallies, fact pages, flow charts, reports, posters, interviews, and information and explanation text layouts).

Write a letter to a friend.

Pick an author that you do not know and complete a Biography on them.

### **Additional Theme: The view from my house**

- Viewpoints and Mood - Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.
- Birmingham Views- The Alpha Tower, The Rotunda and the BT Tower are just some of the famous viewpoints within Birmingham. Your child can choose a Birmingham viewpoint and use Google Earth or Google Maps to create an accurate scaled map of the location of the landmark. They may wish to identify all of the Birmingham viewpoints on their map.
- Viewpoints from Around the World - Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations.
- A change in Viewpoints- How did Martin Luther King and Rosa Park's actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people's race, culture and religion. How has this improved society's attitudes towards those who are different to ourselves?
- Debate- Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion.