



# Summer Term Learning Curriculum

## Year Group: UKS2    Week 3

Current topic: Year 5 – Sutton Park

Current topic in Year 6 – Sporting History

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Use a bible (or go online) and read about Creation in the book of Genesis, the Exodus of people of Israel from the book of Exodus and an account of the Resurrection from one of the 4 gospels.

List all the facts you know about Baptism.

How has Baptism evolved since Jesus was baptised in the river Jordan.

Investigate why we use Baptismal symbols at a funeral.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website:**

**[whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.

Practice daily the four operations  $+$  /  $-$  /  $\times$  /  $\div$

Read, write and recite all times tables and division facts.

Use a protractor to draw and investigate acute, obtuse and right angles.

Investigate work on translation and reflection.

Investigate the mean, mode and median of numbers.

Revise work on fractions, decimals and percentages.

Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres/ml.

### **Reading**

Read a variety of books at home. Aim to read a book per week and keep a diary of what you have read and if you enjoyed it or not.

Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.

Use the internet to find out about your topic and read more information about Sutton Park and the History of Sport.

### **Spelling/Grammar and Punctuation.**

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.

Recap on - commas, determiners, fronted adverbials, pronouns, apostrophes, plurals, verbs and prepositions.

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

### **Writing**

Revise all common exception words and write sentences with them. (Order, statement, question and exclamation sentence).

Create a project on your current topic, (See overview on Website) create a title page this week and start to find out information – aim to create 2 pages per week for your project theme using a variety of formats (charts, pictures, sketches, tallies, fact pages, flow charts, reports, posters, interviews, information and explanation text layouts).

Investigate some poetry about Spring and write your own narrative verses.

### **Additional Theme: Transport and Vehicles**

- Is it a Bird? Is it a Plane? Direct your child to choose a major city from each continent and look at the population's primary mode of public transport, e.g. rickshaws and Sky train in Bangkok, Asia, the Tube in London, Europe etc. Ask them to create a pictorial fact-sheet showing each city's most popular mode of transport and decide which is their favourite.
- Find different ways to draw/make/assemble a vehicle. Use paint programme on the iPad or computer, build a vehicle out of Lego or construction, and use objects (junk) to make a model.
- Creativity in the Underground- Many of the London Underground tube stations have their own unique, tiled designs. Direct your child to think of their own London Underground tube station name and create a tile design to accompany it. They could simply draw the design using crayons, felt tips or paint. Alternatively, they may choose to represent the design in the form of a collage, cutting out their own tiles of paper, newspaper, magazines, cardboard, or whatever you have access to at home. Remember to tweet a photo of their design.
- From Horse-Drawn Cart to Jumbo Jet- invite your child to research and select 10 modes of transport from throughout history. Ask them to research the modes of transport and present them on a timeline, writing a description for each one, explaining what it was and who would have used it - bonus points for including the inventors!
- Faster Than a Speeding Bullet...Train- The Shanghai Maglev, also known as Shanghai Transrapid, is currently the fastest train in the world, running between Shanghai and Beijing in China. Challenge your child to be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Ask them to record how many repetitions of each activity they can perform in 1 minute. Can they beat their personal best? Challenge them to record their heart rate (beats per minute) after each activity.
- Make and Do - Make it Go!- Support your child to try this hover balloon activity (google for instructions). You will need the following equipment: CD, bottle top with push/pull closure, like those on some sports drinks or water bottles, blu-tack or glue and a balloon. Alternatively, they could have a go at creating a baking powder powered boat. You will need the following equipment: empty water bottle, baking powder, kitchen roll or tissue, scissors, straw, vinegar, sellotape. If you do not have access to this equipment, your child can watch and read about the experiments and can discuss with you their favourite, providing reasons for their opinions.