



Summer Term Learning Curriculum

Year Group: UKS2 Week 4

Current topic: Year 5 – Sutton Park

Current topic in Year 6 – Sporting History

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education

Research information about the Eucharist and create a fact file.
Learn the words from the Memorial Acclamation. Copy it out in your best handwriting.
Create a resurrection poem.
Write an Easter prayer.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.
Practice daily the four operations + / - / x / ÷
Read, write and recite all times tables and division facts.
Investigate the mean, mode and median of numbers.
Revise work on fractions, decimals, ratio and percentages.
Investigate 3D nets.
Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres/ml.

Reading

Read a variety of books at home. Aim to read a book per week and keep a diary of what you have read and if you enjoyed it or not.
Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.
Use the internet to find out about your topic and read more information about Sutton Park and the History of Sport.

Spelling/Grammar and Punctuation.

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.
Recap on - commas, determiners, fronted adverbials, pronouns, apostrophes, plurals, verbs and prepositions.
Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.
Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

Writing

Revise all common exception words and write sentences with them. (Order, statement, question and exclamation sentence).
Create a project on your current topic, (See overview on Website) create a title page this week and start to find out information – aim to create 2 pages per week for your project theme using a variety of formats (charts, pictures, sketches, tallies, fact pages, flow charts, reports, posters, interviews, information and explanation text layouts).
Investigate some poetry about Spring and write your own narrative verses.
Write a biography about one of your idols.

Additional Theme: Environment

- **Endangered Species-** The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Ask your child to choose an animal from one region and describe how it has evolved to suit its habitat. Now ask them to consider how their chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats.
- **Upcycling, upcycling-** Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too.
- **Protecting our Oceans-** Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Discuss this question with your child and ask them to sketch an image representing the impact society is having on today's oceans using a drawing material of their choice. Afterwards, they may wish to sketch an image of an ideal ocean environment. Encourage them to use websites and books to find out what makes the best environment for marine life to flourish (you may wish to direct them to the Great Barrier Reef and its significance).
- **Do People Intentionally Damage an Area?** - Ask your child to imagine that a new park, housing development, restaurant or other structure is being built on green land near their home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs.
- **Air Quality Improvement** - Air quality has been debated across the globe and many are concerned that pollution is making the quality of air poor in many countries. However, in Birmingham they are introducing 'Clean Air Zones' from around July 2020. With this in mind, ask your child to create a set of questions that they could ask their parents, grandparents or other family members about how their local area of Birmingham has changed over time. Afterwards, they can interview their family members and then make a video news report about what they have discovered.