



# Summer Term Learning Curriculum

## Year Group: UKS2    Week 5

Current topic: Year 5 – Sutton Park

Current topic in Year 6 – Sporting History

**Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).**

### **Religious Education**

Read about the Ascension of Jesus from the Acts of the Apostles.  
Read the story Road to Emmaus.  
Find out about Lazarus - how did Jesus know him?  
Read and write the Eternal Rest Prayer.  
Write your own prayer for the Dead.

### **Maths**

**White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: [whiterosemaths.com/homelearning](http://whiterosemaths.com/homelearning)**

Play on Hit the Button (search on google for this game) number bonds, halves, doubles and times tables.  
Practice daily the four operations + / - / x / ÷  
Read, write and recite all times tables and division facts.  
Investigate the mean, mode and median of numbers.  
Revise work on fractions, decimals, ratio and percentages.  
Investigate 3D nets.  
Read, create and interpret pie charts.  
Investigate different measures at homes: temperature/grams/kilogrammes/mm/cm/litres/ml.

### **Reading**

Read a variety of books at home. Aim to read a book per week and keep a diary of what you have read and if you enjoyed it or not.  
Read a variety of genres: newspapers, magazines, comics, cookbooks, information books.  
Use the internet to find out about your topic and read more information about Sutton Park and the History of Sport.

### **Spelling/Grammar and Punctuation.**

All pupils need to know all phase sounds and phase words. Read them, spell them and practise writing them in sentences. Visit letters and sound website for games and resources.  
Recap on - commas, determiners, fronted adverbials, pronouns, apostrophes, plurals, verbs and prepositions.  
Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.  
Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

### **Writing**

Revise all common exception words and write sentences with them. (Order, statement, question and exclamation sentence).  
Create a project on your current topic, (See overview on Website) create a title page this week and start to find out information – aim to create 2 pages per week for your project theme using a variety of formats (charts, pictures, sketches, tallies, fact pages, flow charts, reports, posters, interviews, information and explanation text layouts).  
Plan and write a story in the style of one of your favourite authors – create 5 chapters.

### Additional Theme: Music

- Sound Effects- many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects. Remember to tweet a video of their retelling onto SMM Twitter feed.
- Carnival Time- *The Rio carnival* is a spectacle of samba, costumes and dance and takes place every year. Find some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- Expression- Kandinsky felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- I am with the Band! - ask children to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- Music Video Directors- using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.
- Making Instruments – a kazoo is a simple wind instrument that allows the player to create sound by humming. You will need a cardboard tube, square of greaseproof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band. Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Sound and Ears - learn more about sound by researching how ears work and different how ears are adapt to different environments. Find out why elephants have such big ears. Are Indian and African Elephant ears the same?