



Summer Learning Curriculum

Year Group: UKS2 Summer 2 Week 1

Current topic: Year 5 – Sutton Park

Current topic in Year 6 – Sporting History

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education - Pentecost

Read the words of Jesus in John 14-16. Reflect with the children that in this passage of Scripture we hear about the special relationship that Jesus enjoys with God his Father and about the Holy Spirit who the Father will send in the name of Jesus. We as Christians believe in the Holy Trinity: One God revealed in three persons. Father, Son and Holy Spirit. There are different models that have been used to explain the unity of the Trinity (e.g. concentric circles, the Shamrock, etc.)

- Create a model or diagram that could be used to describe the Holy Trinity

Read the story of the coming of the Holy Spirit at Pentecost.

- Write the story from different points of view.
- What did the individuals or group think or feel?
- In what ways were their lives transformed for ever?

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

The BBC have produced lessons which are in line with and support the White Rose maths topics.

The link for Year 6 is here <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

The Year 5 link is here <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Create your own Maths Meeting by using the four operations $+$ / $-$ / \times / \div

Read, write and recite all times tables and division facts. **(THIS IS IMPORTANT)**

Reading

<https://www.wizardingworld.com/chapters/reading-the-boy-who-lived>

Daniel Radcliffe reads the first chapter of The Philosopher's Stone

Please read as much as you can and keep a record of the books you have read.

Create a diagram which shows the relationship between some of the characters in the book which you are reading.

Some recommendations for reading are here.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

<https://www.lovereading4schools.co.uk/lists/36/Year-6-age-10-11>

Spelling/Grammar and Punctuation.

The BBC also have created daily online English lessons, you can access them through the link above

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

Writing

"I walked into the dark, gloomy, damp cave. Everything was silent apart from the slow drip of water above my head. Suddenly the silence was shattered by a loud shriek! What was that?"

Your task is to write a short story using this idea to help you.

How does the story begin? Setting: Where and when does it happen? Characters: Who are they? What are they like? How do you manage to get back home? How does the story end?

Additional Theme: Under the Sea:

- **Working Together to Save Our Oceans** -The *BBC programme Blue Planet 2* sparked an outcry about the health of our oceans and the huge threat caused by plastics, but lots of people around the world are working hard to help solve this problem. Direct your child to read about Madison Edwards, a 12 year old environmental activist. Encourage them to do their bit to help preserve our oceans by asking them to keep a ‘plastic diary’ recording how much single-use plastic the family uses. Ask them to write down one thing that the family will do to use less plastic.
- **Speeding through the Seas-** Sailfish are the fastest fish in the ocean. Challenge your child to be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Ask them to record how many repetitions of each activity they can perform in 1 minute. Can they beat their personal best? Challenge them to record their heart rate (beats per minute) after each activity.
- **Pirates: Daring Figures of History or Brutal Sea-Thieves?** - Many books have been written and movies made about pirates. But who were the real pirates of the past? Direct your child to explore about real pirates from history. They could create a fact file or information report about what they have learned, including key dates and figures. Alternatively, they could create a ‘wanted’ poster for a pirate, including facts about his/her deeds and adventures.
- **Bioluminescence: Lighting up Our Oceans -** Many sea creatures possess a fascinating light-producing ability called bioluminescence. Some fish dangle a lighted lure in front of their mouths to attract prey, while some squid shoot out bioluminescent liquid, instead of ink, to confuse their predators. Direct your child to find out about bioluminescence and how some sea creatures rely on this for their survival. They could then choose a sea creature which uses bioluminescence (like the anglerfish) and create a poster fact sheet about it, including what bioluminescence is and how their chosen sea creature uses it.
- **Artwork to Light up Your Life-** Following on from what your child learned about bioluminescence, direct them to create a bioluminescent sea creature inspired piece of artwork. Based on the resources you have available at home, they could choose to express this as a drawing or as a model. Encourage them to use bright colours and to be as realistic as possible. Remember to tweet a photo of their artwork on SMM Twitter feed.