



Summer Term 2 Learning Curriculum

Year Group: UKS2 Week 2

Current topic: Year 5 – Sutton Park

Current topic in Year 6 – Sporting History

Aim to talk to children, find and read stories or texts relating to these topics (see overviews on website for more suggestions and detailed information relating to knowledge required on current topics).

Religious Education – Pentecost

<https://www.loyolapress.com/catholic-resources/prayer/traditional-catholic-prayers/prayers-every-catholic-should-know/prayer-to-the-holy-spirit/> The prayer to the Holy Spirit can be found here. What do you think this prayer is about? What are we asking the Holy Spirit for? Learn to say and use the prayer to the Holy Spirit. Create a version of the Prayer to the Holy Spirit of your own.

Divine Essence, one true God, Have mercy on us

Spirit of truth and wisdom, Have mercy on us

Spirit of holiness and justice, Have mercy on us

Look at some of the terms used here to describe the Holy Spirit. How would you describe the Holy Spirit? What words would you use? Spirit of _____?

Create a litany to the Holy Spirit of your own to help you to pray for the world in these uncertain times.

Maths

White Rose Maths (school scheme we use with our pupils) have prepared and released free daily maths lessons for each year group. You will find activities on their website: whiterosemaths.com/homelearning

The BBC have produced lessons which are in line with and support the White Rose maths topics.

The link for Year 6 is here <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

The Year 5 link is here <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Create your own Maths Meeting by using the four operations + / - x / ÷

Read, write and recite all times tables and division facts. **(THIS IS IMPORTANT)**

Reading

<https://www.wizardingworld.com/chapters/reading-the-vanishing-glass>

Noma Dumezweni reads the second chapter of The Philosopher's Stone. Look at the cover of the book, what do you notice?

Please read as much as you can and keep a record of the books you have read.

Create a timeline of what has happened in the story so far. How would you expect the story to develop?

Some recommendations for reading are here.

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>

<https://www.lovereading4schools.co.uk/lists/36/Year-6-age-10-11>

Spelling/Grammar and Punctuation.

The BBC also have created daily online English lessons, you can access them through the link above

Create word banks relevant to the topic you are studying this month; create a list of technical vocabulary.

Create a dictionary/thesaurus of words that are relevant to what you are learning this half term.

Writing

Andy stopped short at the school gate. He'd forgotten to do it and it was the last day! What on earth would she say?

Your task is to write the story of what happens. You will need to think about: • What is it Andy has forgotten to do? • Who is the female character in the story? • Who is he worried about letting down? • Does he manage to save the day by changing the situation or does he have a disaster on his hands?

Additional Theme: Famous People

- **Famous Brits-** Lots of significant people in history have been British. Emmeline Pankhurst, Guy Fawkes and Mary Anning are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.
- **The Queen's Speech** - The Queen spoke to the nation on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What messages of hope would they want to give to their friends and family? Your child could write their speech or record themselves delivering their speech.
- **Inspiration for Inventors-** Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they turn their idea into a product? Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.
- **Significant to Me-** Discuss with your child a person who is significant to them. This could be a famous person who has inspired them or someone who has made a positive impact on them from their everyday life. Ask them to discuss the attributes that this person has - why are they inspiring? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.
- **What it Takes-** Ask your child to research Paralympic gold medallist Helena Lucas. Talk about the dedication needed to be a successful sports person. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.