



St Margaret Mary Catholic Primary School
Pupil Premium Report 2020-2021

Total number of pupils on roll	388
Amount PPG received per pupils	£1345.00
Total amount of PPG received (Financial Year 2020-2021) (Academic Year 2020-2021)	£202,982.92
Catch Up Funding	£29,840.00
Total	£232,822.92

Proposed spending by item/project 2020-2021			
Item/Project	Cost	Objective	Outcome
To raise standards in EYFS by enhancing outside learning space.	£10,000	Raise expectations and standards in Nursery and EYFS. To employ an additional adult to support learning across key stage (0.3) To design and develop further the outside learning area. Have a canopy constructed to facilitate outdoor learning all the time. To purchase larger equipment for movement in outside area (Train).	To narrow the gender gaps that currently exist in EYFS. Raise standards across the phase for all children in all areas of the curriculum. Enhance transition from Nursery to Reception.
To raise standards in computing in EYFS	£7000.00	Purchase 10 new iPad and 10 covers to enable children to use IT across the whole curriculum in EYFS. Raise standards in phonics. Raise standards in number. Raise standards in reading.	Children will be familiar with programmes used across EYFS. Children will have opportunities to use technology to recall and practice facts. Programmes selected to support memory and recall.

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		<p>Purchase books to support topics and make environment language rich.</p> <p>Develop skills in ICT across all areas of the EYFS curriculum.</p>	<p>Impact of story programmes on speaking and vocabulary acquisition.</p>
<p>To Support SEND pupils in school with sensory needs.</p>	<p>£3000.00</p>	<p>Audit needs of all pupils.</p> <p>Investigate sensory needs of children on SEND register.</p> <p>Create a sensory area in the library with equipment (lights, bean bags, tactile books and toys)</p>	<p>To provide a quiet space for all children in the library.</p> <p>To provide tactile support and stimulus for children struggling with anxiety.</p> <p>To ensure a quiet space is available for pupils to withdraw with behaviour, SEND or anxiety issues.</p>
<p>To develop RE and signage across School grounds.</p>	<p>1000.00</p>	<p>To develop children's understanding of the gospel virtues.</p> <p>To support the children's acquisition of knowledge.</p>	<p>Children will draw on the signs through assemblies and lessons taught in the hall.</p>
<p>Raise standards in maths across school for PP pupils.</p> <p>Support Curriculum Gaps with age appropriate resources.</p> <p>Curriculum Apps / programmes to support learning across whole school.</p>	<p>3,500.00</p> <p>2000.00</p> <p>2,000.00</p>	<p>Purchase of White Rose books to support maths curriculum.</p> <p>Access to resources for times tables rock stars, numbots as part of remote/homework tasks set at home.</p> <p>Purchase CGP exercise books for every year group in Maths/English to allow revision and catch up in curriculum.</p> <p>SATs Companion purchased to enable children to practise skills at school and at home.</p>	<p>Raise standards in maths.</p> <p>Close gaps between PP and Non PP children.</p> <p>Enable recall and retrieval of mathematical facts to become concrete for all learners.</p> <p>To allow parents and pupils to practise/revise at home and work on gaps in learning.</p> <p>To impact on standards and identify gaps to be narrowed/closed.</p> <p>To support the revision of SATs preparation in facilitating the tool of SATs Companion.</p>
<p>Raise standard in reading across school for PP pupils.</p> <p>Continue to build resources in school library.</p>	<p>15000.00</p>	<p>Purchase of more Big Cat phonic books.</p> <p>Resource EYFS/KS1 with wider reading opportunities.</p> <p>Impact on phonic and reading standards.</p> <p>Audit and purchase books for different ages and genres for the school and class libraries.</p>	<p>Close the gap between PP and non PP readers in EYFS and KS1.</p> <p>Embed a love of reading.</p> <p>Ensure phonic standards are risen.</p> <p>Impact on SPAG, Reading and writing standards.</p> <p>Develop a rich vocabulary through a plethora of texts.</p>

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<p>D&T Curriculum</p> <p>School Trips and outings</p> <p>Music Service Provision</p>	<p align="center">18000.00</p>	<p>Continue the process of redefining our Design and Technology provision.</p> <p>Measure the impact of the curriculum.</p> <p>Give all children in Y4-6 the opportunity to play a brass instrument and partake in signing/music/choir and recorders</p> <p>To enrich the curriculum by subsidising trips and equipment/resources.</p>	<p>To ensure that children ask, explore, design, make, evaluate and improve.</p> <p>Raise standards and teacher's abilities in D&T.</p> <p>Give opportunities for children to enjoy a wide range of activities from different cultures and visits.</p> <p>Children to have a love of music.</p>
<p>Employ new staff to impact on provision of curriculum.</p>	<p align="center">150,000.00</p>	<p>To appoint an experience TA to work within our Nursery setting to raise standards.</p> <p>Employ a PPA teacher (0.6) to facilitate leadership time/ moderation and transition meetings to take place.</p> <p>Appointment of 2 1:1 assistants to support children with significant needs in EYFS/KS1</p> <p>Ensure all staff receive effective CPD in raising expectation/standards by visiting other settings.</p>	<p>To narrow the gender gaps in EYFS.</p> <p>To raise standards across the phase by improving outcomes.</p> <p>Improve transition between key stages to ensure accurate information is recorded/shared.</p>
<p>To employ a Family Support Worker.</p>	<p align="center">18,000.00</p>	<p>To appoint a FSW to work with our most vulnerable families. Support to signpost to relevant services and to work closely with vulnerable pupils on raising self-esteem, attendance and wellbeing.</p>	<p>To signpost the most vulnerable families to the help/support they need more effectively.</p>
<p>To continue to collaborate formally with other schools in raising standards.</p>	<p align="center">2000.00</p>	<p>Systematic termly meetings for senior leaders across 'member schools'.</p> <p>Moderation to take place with NFER tests termly.</p>	<p>To learn from other schools good/outstanding practices.</p> <p>To raise standards in maths (SIP)</p> <p>To enhance teacher confidence when assessing pupil's work.</p>
<p>To continue to enhance and improve wellbeing throughout school.</p>	<p align="center">1000.00</p>	<p>Raise the profile of mental health via Jigsaw scheme and PSE days.</p>	<p>Raise self-esteem and empower mindfulness in pupils.</p>