



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Regular PE sessions plus access to structured play equipment for playtimes and lunch times.	Range of skills and opportunities for children to enjoy PE.	Audit the use of equipment and amount of children taking part.
Specialist PE teacher to lead, instruct and team teach with staff to upskill whole staff in the teaching and learning of PE.	High quality PE sessions delivered to all pupils.	Engage in inter school activities.
After school provision delivered by Aspire - specialist PE providers.	Further access for the children to access high quality opportunities.	Monitor provision and number of pupils accessing opportunities.
Wilson Stuart swimming sessions for SEND pupils.	Impact of SEMH of SEND pupils.	Continue with wonderful link.
Participation in competitive sport for all children.	All children took part in multi skills competition based upon house groups. School sports day.	Continue intra school competitive sport. Add inter school sport where possible.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>PEPA policy written and implemented.</i>	<i>All staff</i>	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport. 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 	New policy giving guidelines upon the role of PE and PA (Physical Activity) in school. To ensure it meets national guidelines	N/A
<i>Implement new assessment guidelines for PE.</i>	<i>All staff.</i>	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 	Assessment data is used by teachers to plan further challenges for able children and to provide additional support to less able children.	N/A
<i>Implement new assessment sheets to measure pupils achievement at the end of unit</i>	<i>All staff</i>	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 	New assessment sheets and procedure measure the attainment of the children. They also allow the achievement of the children to be measured against age related national standards.	N/A

<i>PE questionnaire with children undertaken</i>	<i>Children</i>	2. The engagement of all pupils in regular physical activity	Positive attitudes to PE have been marked throughout the school. Outstanding behaviour and attitudes to PE allow for maximum teaching and learning time.	N/A
Aspire sports to deliver after school provision	<i>Children</i>	3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	Children able to access expert after school sport provision	£1000
Review and purchase new playground equipment for the children's use	<i>Children</i>	2. The engagement of all pupils in regular physical activity	New equipment to ensure all children can access and use for focused break and lunch times.	£1000
Extend swimming provision to all KS2 to achieve 25m by the end of KS2.	<i>Children</i>	2 The engagement of all pupils in regular physical activity	Swimming sessions with qualified instructors.	£2000
SEND children to attend Wilson Stuart swimming pool to access facilities with swimming instructor.	<i>Children</i>	2 The engagement of all pupils in regular physical activity	Improves mental health of SEND children	£1000
Use of mini bus to transport children to swimming pool and for sporting fixtures	<i>Children</i>	4 Broader experience of a range of sports and activities offered to all pupils	Allow children to attend various sporting activities.	£13000
<i>Annual resource audit to assess the quality and quantity of PE equipment.</i>	<i>PE co Ordinator</i>	4. Broader experience of a range of sports and activities offered to all pupils	<i>Ensure that appropriate resources are maintained by the school in order to teach the curriculum.</i>	£500

<i>Bikeability delivered to 18 children in Year 6</i>	<i>Year 6 children</i>	4. Broader experience of a range of sports and activities offered to all pupils	<i>The safety of children when riding to and from school to be enhanced with all reaching and achieving level 2 Bikeability.</i>	£1000
<i>CPD delivered to all staff upon differentiation in PE</i>	<i>All staff</i>	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers are organised and well planned to deliver the PE curriculum to the children.	N/A
<i>Progression in PE document shared with all staff.</i>	<i>All staff</i>	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Expectations of the children are consistently high. Pace of learning is rapid. Teaching ensures that pupils remain active for sustained periods of time. All needs of children are catered for through increased differentiation (STEP), peer work.	N/A

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
After school provision provided by Aspire.	Growing numbers of children reflecting the popularity of the session.	Continue with after school club provision.
PE policy updated and shared with staff.	New policy giving guidelines upon the role of PE and PA (Physical Activity) in school. To ensure it meets national guidelines	New policy to reflects PE provision. Updated and reviewed each year.
New assessment guidelines and arrangements shared and implemented with staff.	Expectations of the children are consistently high. Pace of learning is rapid. Teaching ensures that pupils remain active for sustained periods of time. All needs of children are catered for through increased differentiation (STEP), peer work.	Assessment guidelines to assist in planning preparation and delivery of lessons which show progression throughout the school.
Progression document created and shared with staff.		
CPD upon differentiation in PE delivered to staff.		
Wilson Stuart swimming sessions for SEND	Positive impact upon the mental health of SEND children.	Continue into the next school year.
Bikeability for Year 6	Safety, ability and confidence of the children travelling to and from school improved.	Children achieved level 1 and 2. Will continue into next year. (June)

<p>Participation in competitive sport for all children.</p>	<p>All children took part in multi skills competition based upon house groups throughout the school year. Culminated in School sports day.</p>	<p>Further develop to include inter-school as well as continuing intra-school competition.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>60%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Jayne Logue</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Philip Barton</i>
Governor:	<i>Mr McConnell</i>
Date:	September 2024