

| <u>'Subject:</u>                     | <u>We are learning about:</u>   |
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| <b>Religious Education</b>           | To correctly make the sign of the cross, use prayer hands and respectfully join in with all nursery's prayers. To recognise religious items such as the crucifix, the Bible and a statue of Mary.<br><u>Creation - God the creator</u><br>Know that God created the world and that we should say thank you to him. That we start our prayers with the Sign of the Cross. Be able to talk about some of the natural world they can see outside. Be able to talk about the creation story. They will be able to name a part of creation for which they give thanks. |
| <b>Numeracy</b>                      | Talk about what they can see using the language of size and colour. Describe the size of objects using vocabulary such as big, small, short, long and tall. Recognise colours. To count a small group of objects to three. Can they recognise numerals to five. To name shapes such as circle, triangle, square and rectangle.  |
| <b>Literacy</b>                      | Repeat words or phrases from familiar books. Give meaning to the marks they make. Talk about stories.<br>Phonics: Phase 1 - Environmental sounds. Identify sounds they hear outside and inside. Make noises on different surfaces using hands or drumsticks. Sing at different volumes. Be able to recreate a simple sequence of sounds. Identify some sounds they prefer from choice. Add appropriate sound effects to stories and songs with support.   |
| <b>Understanding the world</b>       | Use some simple ICT equipment. Talk about things in the world I see around me. Talk about significant or special events/ time for me, my family and friends.  |
| <b>Art and Design</b>                | Take part in creative activities such as painting/drawing a picture of themselves. Join in with singing. Create sounds with musical instruments. Join in with dancing and ring games. Enjoy building and constructing using different toys and materials.   |
| <b>Personal social and emotional</b> | Play in a group. Express my interests and preferences. Show affection to people who are special to me. Demonstrate friendly behaviour and build relationships with other children and familiar adults,  |
| <b>Physical development</b>          | Show a preference for dominant hand. Balance on one foot. Wash and dry hands. Tell adults when they need the toilet, when they're hungry, tired or when they need a rest. Run safely.   |
| <b>Communication and language</b>    | Be able to listen to others one-to-one or in small groups. Use words and gestures to communicate meaning. Follow simple directions. Speak to other children and familiar adults.  |
| <b>Music</b>                         | Join in with singing and create sounds with musical instruments. Sing songs and rhymes independently. Copy sound, rhythm, tune and tempo.   |
| <b>Things to do at home</b>          | Talk about family member and their differences. Draw a picture of yourself or someone important to you. Count objects around the house. Sing Nursery rhymes. Talk about the things you see and hear in the outside environment. Look at photographs of a special event such as a birthday. Practice putting your coat on without support.   |