

<u>'Subject:</u>	<u>We are learning about:</u>
<b>Religious Education</b>	To correctly make the sign of the cross, use prayer hands and respectfully join in with all the nursery prayers. To recognise religious items such as the crucifix and the bible. Christmas - Mary the mother of Jesus. To know that Christmas is Jesus' birthday and that Mary is his mother. know that Christmas is about Jesus who was a baby and that he had a mum and be able to recall some elements of the Christmas story
<b>Numeracy</b>	Talk about and explore 2D and 3D shapes. Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. Recognition and counting of numbers 4 and 5. Singing number rhymes with fingers; Five Little Men in a Flying Saucer, Five Crispy Pancakes.
<b>Literacy</b>	Phonics: Body percussion. To copy a body sound such as a tap. Clap syllables and join in with action songs. Suggest times to be noisy or quiet. Move their body in response to music/sounds. Nursery Rhymes This Little Piggy Went to Market, Wind the Bobbin up, Hey Diddle Diddle.
<b>Understanding the world</b>	Use all their senses in hands on exploration of natural materials. Explore how things work. Continue developing positive attitudes about the differences between people.
<b>Art and Design</b>	Play instruments with increasing control to express their feelings and ideas. Show different emotions in their drawings and paintings. Develop their own ideas and then decide which materials to use to express them. Use Jit5 to create a picture and add a 'stamp'.
<b>Personal social and emotional</b>	Understand generally how others might be feeling. Increasingly follow rules, understanding why they are important. Talk with others to solve conflict.
<b>Physical development</b>	Continue to develop their movement, balancing, riding and ball skills. Be increasingly independent as they get dressed and undressed. Collaborate with others to manage large items, such as moving a long plank safely.
<b>Communication and language</b>	Use talk to organise themselves and their play: "let's go on a bus". Develop their communication using chatterboxes brought from home each week.
<b>Music</b>	Sing the pitch of a tone sung by another person ('pitch match'). Create their own songs, or improvise a song around one they know.