



Summer Term 1

Teddy Bears

Literacy

What we do at school

Our focus will be on Teddy Bears. The children will have opportunities to write with activities such as writing name labels for bears and writing teddy bear picnic invitations. We will also be reading stories such as we're going on a bear hunt.

How can you help at home?

Read everything not just books! Take time to listen to their ideas and opinions. You could make your own picture books and Show your child how much you love reading. Use expression and humour when reading to them.

Communication and Language

What we do at school

The children will be introduced to prepositions. We will introduce and explore different positional language such as 'under', 'over' and 'behind'. They will have opportunities to share and listen to each other's ideas and experiences.

How can you help at home?

Read books everyday with your children and discuss the story, characters and illustrations. Give them the opportunity for real life experiences such as cooking.

Maths

What we do at school

The children will continue to recap numbers 1-10 and continue to practice representing numbers in different ways. We will also be focusing on ordering numbers where they will explore matching the correct quantity to objects.

How can you help at home?

Toys can support you child learning maths. You can use blocks to make towers or count them in a line. Children can learn to identify shapes in their environment by walking through parks or woods. Also looking at buildings and notices simple shapes such as noticing square windows or rectangle doors.

Personal Social & Emotional

What we do at school

We will ask the children to bring into school their favourite teddy bear or cuddly toy so they can share with others why it is important to them.

How can you help at home?

Give children time to be independent skills. Help them to become confident in themselves and give them the freedom make choices such as choosing what materials they would like to make a picture with.

Understanding of the world

What we do at school

We will be comparing teddy bears and discuss how they have changed over time looking at pictures of old and new teddy bears. The children will also have the opportunity to paint and draw bears of their own.

How can you help at home?

Let your child explore their curiosity in the outdoor environment such as observing animals or collecting leaves/twigs.

Physical

What we do at school

The children will be given plenty of opportunities to use their fine motor skills. They will use a variety of materials such as playdough and finger painting. We will also provide them with clothes for teddy bears and dolls to explore different types of fastenings.

How can you help at home?

Play games that involve running, hopping, throwing and catching together. You could also take them to a play environment that allows them time for energetic and noisy play

Expressive Art and design

What we do at school

We will encourage the children to explore colour mixing and adding white to create different shades of paint to use to paint pictures of a bear. They will also be provided with a variety of materials to make houses for toy bears.

How can you help at home?

You could use empty boxes such as cereal boxes and create junk modelling with your child so they can use their imaginations.



Summer 2

Farms and minibeasts

Literacy

What we do at school

We will be introducing the story of the very Hungry caterpillar. The children will Read a variety of stories and poems about minibeasts and encouraging the children to listen carefully to all the different types of minibeasts mentioned. They will also have the opportunity to play with materials such as soil or spaghetti.

How can you help at home?

Encourage children to practice writing their name and the initial sounds of animals.

Communication and Language

What we do at school

We will use photographs of minibeasts and farm animals to prompt talk about each one and encourage the children to describe them to a friend.

How can you help at home?

Encourage your children to develop their language skills by talking and describing things they see around them.

Maths

What we do at school

The children will have opportunities to explore different ways of making number 5. We will also explore doubling numbers.

How can you help at home?

Carry on counting. Encourage your children to count as much as possible and recognise and write numbers to 5. Talk to your child and show them how we double using practical objects.

Personal Social & Emotional

What we do at school

We will talk to the children about caring for minibeasts and wildlife in the local area. We will also encourage children to share their experiences of minibeasts and farm animals then discuss which minibeasts and farm animals they like to see.

How can you help at home?

Encourage the children to talk about their feelings and what makes them feel this way.

Understanding of the world

What we do at school

We will talk to the children about homes and habitats; how our homes have what we need in them such as food and shelter. The children will also be given opportunities to use a paint/drawing program on the IWB for children to draw pictures of minibeasts and farm animals.

How can you help at home?

Talk to your child about observations they have made of animals and plants in your garden. Can they talk about the different places that animals live.

Physical

What we do at school

The children will be encouraged to practise their fine motor skills such as scissor skills. We will also use our bodies to explore moving like minibeasts and farm animals.

How can you help at home?

Let your child practise using scissors and holding pencil and pens correctly when they are writing or drawing.

Expressive Art and design

What we do at school

The children will have the opportunity to create minibeast houses using junk modelling and natural materials. We will also use musical instruments and encourage the children to think about which musical instrument would be best for each minibeast and think how they should be played (quiet/loud, slow/fast).

How can you help at home?

Encourage your children to make constructions using boxes, tape and pens. Encourage them to talk about how they have made it. Encourage them to sing nursery rhymes and dance in time to the music. Encourage them to use music and dance to express themselves.