

<u>'Subject:</u>	<u>We are learning about:</u>
Religious Education	To correctly make the sign of the cross, use prayer hands and begin to respectfully join in with all reception's prayers. To begin to say the school mission statement. To recognise religious items such as the crucifix, alter and the bible. <u>Creation God's Gifts:</u> Develops the idea of creation to include the children's gifts and talents as God given. To know that the Bible is God's book. Use vocabulary related to this topic (Bible, God, creation, gifts)
Numeracy	Recognise and understand numbers and place value up to number 5. Recite and begin to recognise numbers to 10. Compare two groups of objects. Explore mathematical objects (Ten-Frame, Numicon, Base ten cubes etc) and natural objects (acorns, leaves, stones etc) to support counting and embed number value.
Literacy	Recognise and write first and second name. Begin to use good handwriting techniques. Use the correct pencil grip. Develop listening skills and use this to find the initial sound in words. Begin to start learning Phase 2 Phonics sounds.
Understanding the world	Discussing their own families and sharing family photos with their friends. Recognising and comparing family traditions. Explore how to look after our body through exercise and healthy eating. Recognise different body parts and senses.
Art and Design	Use a range of different resources to create self-portraits and pictures of their families. Experiment with different colours and mixing these together. Use a variety of different construction materials to build, stack and construct.
Personal social and emotional	Talk about their feelings and how their actions can hurt others feelings. Play co-operatively and share resources. Begin to form friendships and become confident in asking adults for help.
Physical development	Negotiate space and move in a range of different movements. Encouraged to travel under, over and through balancing equipment.
Communication and language	Talk about themselves in past and present tense. Listen to others and share ideas. Use more complex sentences, connecting ideas, explaining what is happening and anticipating what will happen next.
Music	Develop listening skills. Begins to build a repertoire of songs. Begins to recognise basic musical instruments.
Things you can do at home with your child	Begin to recognise and write your name. Begin to recognise and write letters and sounds. Read as many books as possible. Learn your numbers up to 10 and beyond. Discuss the difference between your home environment and school environment.