

'Subject:	<u>We are learning about:</u>
<b>Religious Education</b>	<p><b>Creation:</b> recognise different parts of God's Creation and be able to show appreciation for it. Know and be able to sequence the story of creation. Be able to write prayers for use in a harvest liturgy associated with God's Creation.</p> <p><b>Families and Celebration:</b> describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. They will understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. They will understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.</p>
<b>Numeracy</b>	Number to 10- counting and ordering numbers to 10. Number bonds- Making number bonds and number stories. Addition within 10- Add by using number bonds and by counting on, making addition stories, solving picture problems.
<b>Literacy</b>	Read the story of the gingerbread man, sequence and predict parts of the story, retell main events in the story, writing retells and character profiles, opportunities for creative writing. Writing an information text, looking at features such as a title, headings, bullet points.
<b>Science</b>	Everyday Materials- distinguish between an object and the material from which it is made, identify and name everyday materials, describe simple properties of materials.
<b>ICT</b>	Practise and recite the SMART rules of internet safety. Use JIT5 to create a paint file and use the paint tools to change the colour of the font.
<b>Art</b>	Develop a wide range of techniques in using colour, pattern, texture, line and shape studying the work of the famous artists, such as Van Gogh.
<b>D&amp;T</b>	Design and make a moving vehicle, using a wheel and axle mechanism.
<b>Geography</b>	Name and locate the seven continents on a map. Name and locate the five oceans and use simple compass directions, north, south, east and west.
<b>History</b>	Create a timeline for transport and note the changes through time. Evaluate the different vehicles and effective changed made over a period. The children will also be identifying similarities and differences in vehicles now and then.
<b>Music</b>	Use voices expressively and creatively by singing songs and speaking chants and rhymes, play instruments and combine sound in groups and listen to a range of music with concentration.
<b>PE</b>	Net/field games including catching and throwing.

Year 1 Autumn 1 Spellings

Week 1	
fox	wishes
box	they
brush	my
wish	the
foxes	no

Week 2	
pond	quicker
spend	she
town	sweetest
shark	we
fear	you

Week 3	
wait	coast
plum	waited
road	what
fork	out
sleep	when

Week 4	
storm	do
spoon	said
clear	jumped
tent	parked
brown	he

Week 5	
port	witch
park	like
sport	part
spark	some
fetch	come

Week 6	
tail	stool
wail	here
give	I
live	shampoo
tool	me

Week 7	
light	fairy
right	street
boot	one
boost	party
three	so