

Topic: Homes and Toys	
RE	<p><b>Prayer:</b> Have a greater understanding of prayer as a way of spending time with God and express their praise and thanks.</p> <p><b>Advent:</b> Know and understand that Advent is a time for waiting and preparation for the celebration of the birth of Jesus.</p> <p><b>Christmas:</b> know and be able to describe the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men.</p>
English	<p>Discuss the purpose and audience of the story. Discuss elements of the text: Author, illustrator, Title page, logo and any other book conventions. Explore the stories in detail - plot, characters, settings, grammatical features of the texts. Read stories with familiar settings. Explore and make comparisons to other stories. Make a personal response to the story. Explain their reasoning and justification for views. They will also be given opportunities to apply these skills in creative writing. For non-fiction, they will write instructions and recipes.</p> <p>Phonics - Learning phase five sounds following Sound Start Phonics Scheme.</p>
Maths	<p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least. Read and write numbers from 1 to 20 in numerals and words. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit and two digit numbers to 20, including zero. Represent and use number bonds and related subtraction facts within 20. Learning about positions and looking at shapes and patterns.</p>
Science	<p>Describe simple properties of materials. Sort materials by their properties. Investigating how waterproof materials are. Learning about who invented the bicycle bell.</p>
PE	<p><b>Gymnastics</b> - To begin to jump in a variety of ways and land with increasing control. To begin to travel by rolling forwards, backwards and sideways safely.</p>
Art	<p>Develop a wide range of techniques in using colour, pattern, texture, line and create a texture painting of a toy. Sketch a Tudor house using line and tone.</p>
Computing	<p>Discussing what makes a good and bad password and why we use them when were online. The children will create a season picture using Jit 5 and will edit uploaded photographs using different filters.</p>
Music	<p>Use voices expressively and creatively by singing songs and speaking chants and rhymes, play instruments and combine sound in groups and listen to a range of music with concentration.</p>
DT	<p>Design and make a puppet out of material. Evaluate what they have made.</p>
Geography	<p>Name and locate the oceans on a map or globe. Look at key features of our local environment and note physical and human features.</p>
History	<p>Learn about physical changes we have made whilst we have been alive, use common words and phrases about the passing of time and discuss how homes and toys have changed over the last 50 years.</p>

## Year 1 Autumn 2 Spellings

Week 1	
glued	sailing
blue	crayon
draw	play
yawn	some
rain	come

Week 2	
whisk	cloud
whisper	now
which	little
dolphin	What
graph	do

Week 3	
donkey	night
trolley	fright
key	so
dominoes	said
toes	here

Week 4	
prize	treat
time	fairy
June	very
queen	our
prune	love

Week 5	
home	coin
hope	toys
stone	we
came	were
brave	she

Week 6	
theme	girl
haunt	curl
athlete	do
fraud	house
burnt	so

Week 7	
chew	went
grew	with
threw	to
care	there
stare	one

Spellings Year 1 Autumn 2

Week 1 (4.11.22)

van

box

chat

thin

shin

long

tail

longer

she

we

Week 2 (11.11.22)

spot

spin

stop

stick

swim

slap

longest

no

go

so

Week 3 (18.11.22)

trip

trap

clap

clip

glad

looked

by

my

here

there

Week 4 (25.11.22)

bring

brick

drip

drop

plant

play

where

love

come

some

Week 5 (2.12.22)

kept

wept

lamp

stamp

from

leaf

one

once

ask

friend

Week 6 (9.12.22)

smell

smart

three

thrash

shrub

girl

school

put

push

pull