

KS1 Curriculum Overview**Year Group:1****Term: Summer 2**

| Topic: Animals and Aquatics | |
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| RE | Sharing Jesus Life – know stories about how Jesus called the Disciples. Recall stories involving Jesus and the Disciples and identify characteristics of a disciple and describe how Jesus changed people’s lives. Following Jesus today – Understand how they belong to the Church community and describe how they and others follow Jesus and celebrate his life. |
| English | Discuss the purpose and audience of story writing and write their own stories. Read stories from Lauren Child and Roger Hargreaves. Read and write fact files . The children will also be revising the use of adjectives, nouns and verbs in sentences. Recap features of information books and read information books related to animals. The children will write their own information texts. The children will continue to revise phase 5 sounds and common exception words. |
| Maths | Continuation of skills across counting, shape recognition, times tables and place value: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of twos, fives and tens, read and write numbers to 100 in numerals, read and write numbers from 1 to 20 in numerals and words, begin to recognise the place value of numbers beyond 20 (tens and ones). Measuring capacity and length. |
| PE | Invasion games. The children will be learning throwing/catching skills and skills to work as part of a team. |
| Art | Children will be using drawings, painting and sketches to develop and share ideas, experiences and imagination. They will learn about great artists, architects and designers in history. |
| Computing | The children will be learning all about how to use technology safely and respectfully keeping personal info private. They will learn what all of the letters stand for in the SMART rules with a focus on ‘Tell’. Children will create and identify repeating code. |
| Music | Use their voices expressly and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments and recorded music and experiment with, create, select and combine sounds. Listen with concentration to a range of music. |
| D&T | The children will be designing a moving story book using a slider mechanism. After practising making linkages of different types and varying the materials they use, children can also bring their story books to life with the gift of movement. Children will handle and explore fruits and vegetables and learn how to identify which category they fall into. The children will then choose ingredients for the smoothie they will make a design packaging for. |
| Geography | Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and in a contrasting non-European Country. Identify the location of hot and cold areas of the world. Use basic geographical vocab to refer to key physical, features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river |
| History | Learn about significant historical events, people and places. |