

<b>Topic: The Great Fire of London</b>	
<b>RE</b>	Our church - children will know that the Church is the Family of God and that the church building symbolises the beliefs of the people. They will recognise the different roles and responsibilities of people in the parish community. The Mass - Children have an understanding of the sequence of the Mass and of the meaning of some of the words and actions. They will understand reasons why the Mass is an important celebration for the Church. Children will join in important responses during the Mass.
<b>English</b>	Children will revise and apply all the Year 2 spelling and grammar rules to their writing. They will explore the text Tuesday by David Wiesner to develop their sequencing skills and then use this plan to create their own fictional story. Children will read a range of letters and learn about the features of this genre. They will plan, write, edit and improve their work. Children should be focussing on clear, legible handwriting with correct letter formation and they should start to use some strokes to join some letters.
<b>Maths</b>	Children will be recapping their addition and subtraction skills including regrouping and solving missing number questions. They will be revisiting counting in steps of 2, 3, 5 and 10 as well as their division facts. Children will be learning how to tell the time - o'clock, quarter past, half past and quarter to. Children will then begin to recognise time to 5-minute intervals. They will then be learning how to find the duration of time, the end of a length of time, the beginning of a length of time and finally, compare lengths of time. Finally, children will be comparing volume, measuring in litres and millilitres and solving word problems associated with volume.
<b>Science</b>	Our science topic will be Materials. Children will identify and discuss the uses of different everyday materials. They will think about the properties of materials that make them suitable or unsuitable for particular purposes and they will be encouraged to think about unusual and creative uses for everyday materials.
<b>PE</b>	Athletics - Children will practise running, jumping and throwing techniques.
<b>Art</b>	Artist Study - Turner & Gauguin. Children will learn about the work of the artists Turner and Gauguin, describing the differences and similarities between different practices and disciplines. They will create artwork in the style of these artists.
<b>Computing</b>	Children will learn how to plan an algorithm. We will also be using technology to create, edit, save and print a piece of artwork. Children will have the opportunity to programme and debug a lightbot. We will discuss the importance of e-safety and recap the SMART rules.
<b>Music</b>	Children will use their voices to sing expressively and creatively. They will learn the song London's Burning and perform this as a round. Children will have the opportunity to play un-tuned instruments as part of the performance.
<b>DT</b>	Wheels and Axles - Children will explore how vehicles move. They will design, make and evaluate a product. Children will use wheels and axles to make and test a moving vehicle.
<b>Geography</b>	Children will use world maps, atlases and globes to identify the United Kingdom and its countries. They will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features on a map of London.
<b>History</b>	Great Fire of London - children will learn about where this event fits within a chronological framework and identify similarities and differences between ways of life in different periods. They will discuss the impact the Great fire had on our lives now.