

Topic: Media and Music	
RE	The children will learn about the prayer life of Jesus as he grew up in the Jewish faith. They will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer. The children will learn about the ancestors of Jesus and that he was descended from the House of David. The children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.
English	Writing Dilemma stories and working on using inverted commas in their stories. Exploring persuasive writing in the form of advertisements. Spelling/Punctuation/Grammar: paragraphs, commas, determiners, fronted adverbials, pronouns, apostrophes and conjunctions.
Maths	Multiplication and division. Use of long multiplication and division methods (bus stop). Continuing to practise our times tables and fluently use them in both of these methods.
Science	Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find the patterns between the pitch of a sound and features of the object that produce it. Recognise that sounds get fainter as the distance from the sound source increases
Spanish	Time: Days of the week, Months of the Year, Telling in time to nearest quarter of an hour Learn songs and rhymes.
PE	Swimming – learning to swim up to 25m
Art	Art work study of different album artwork. Selecting ideas from famous album artwork to create our own. Evaluating and reviewing work in sketchbooks.
Design & Technology	Design, make and evaluate a slingshot car.
History	Explore the development and changes over time of the BBC, music and media technology.
Computing	Online Safety-reporting concerns, using search technologies effectively and evaluating digital content. Computer science – Exploring input and output components. Understanding how computers communicate. Use of Binary and ASCII codes.
Geography	Identify cities and counties of the United Kingdom on a variety of maps. Use the 8 points of a compass to direct between cities of the UK.
Music	Listen and respond to music from different periods. Learn and perform a variety of hymns and songs linked to topics with control of diction and pitch. Brass Instrument lessons weekly and develop the use of staff notation.

## Year 4 Spellings - Autumn 2

Week 1 Spelling Test Date: <b>Friday</b> <b>8<sup>th</sup> November</b>	Week 2 Spelling Test Date: <b>Friday</b> <b>15<sup>th</sup> November</b>	Week 3 Spelling Test Date: <b>Friday</b> <b>22<sup>nd</sup> November</b>	Week 4 Spelling Test Date: <b>Friday</b> <b>29<sup>th</sup> November</b>	Week 5 Spelling Test Date: <b>Friday</b> <b>6<sup>th</sup> December</b>	Week 6: Spelling Test Date: <b>Friday</b> <b>13<sup>th</sup> December</b>
<ol style="list-style-type: none"> <li>1. possess</li> <li>2. possession</li> <li>3. possible</li> <li>4. potatoes</li> <li>5. pressure</li> <li>6. probably</li> <li>7. promise</li> <li>8. purpose</li> <li>9. quarter</li> <li>10. question</li> <li>11. recent</li> <li>12. regular</li> <li>13. reign</li> <li>14. remember</li> <li>15. sentence</li> <li>16. separate</li> </ol>	<ol style="list-style-type: none"> <li>1. inactive</li> <li>2. incredible</li> <li>3. invalid</li> <li>4. immature</li> <li>5. impossible</li> <li>6. impress</li> <li>7. import</li> <li>8. immortal</li> <li>9. imbalance</li> <li>10. impartial</li> <li>11. illegal</li> <li>12. illusion</li> <li>13. illuminate</li> <li>14. irrational</li> <li>15. irresistible</li> <li>16. irregular</li> </ol>	<ol style="list-style-type: none"> <li>1. special</li> <li>2. straight</li> <li>3. strange</li> <li>4. strength</li> <li>5. suppose</li> <li>6. surprise</li> <li>7. therefore</li> <li>8. though</li> <li>9. thought</li> <li>10. through</li> <li>11. various</li> <li>12. weight</li> <li>13. woman</li> <li>14. women</li> <li>15. believe</li> <li>16. accident</li> </ol>	<ol style="list-style-type: none"> <li>1. they</li> <li>2. weigh</li> <li>3. eight</li> <li>4. neighbour</li> <li>5. sleigh</li> <li>6. beige</li> <li>7. reign</li> <li>8. vein</li> <li>9. grey</li> <li>10. seize</li> <li>11. veil</li> <li>12. freight</li> <li>13. ceiling</li> <li>14. eighteen</li> <li>15. height</li> <li>16. receive</li> </ol>	<ol style="list-style-type: none"> <li>1. young</li> <li>2. touch</li> <li>3. blood</li> <li>4. trouble</li> <li>5. country</li> <li>6. does</li> <li>7. chef</li> <li>8. children</li> <li>9. coach</li> <li>10. chemist</li> <li>11. brochure</li> <li>12. choose</li> <li>13. school</li> <li>14. approach</li> <li>15. shampoo</li> <li>16. stomach</li> </ol>	<ol style="list-style-type: none"> <li>1. being</li> <li>2. dancing</li> <li>3. happening</li> <li>4. limit</li> <li>5. forget</li> <li>6. beginner</li> <li>7. brighter</li> <li>8. wider</li> <li>9. taller</li> <li>10. taken</li> <li>11. forgotten</li> <li>12. opened</li> <li>13. limited</li> <li>14. writing</li> <li>15. jogging</li> <li>16. listening</li> </ol>