KS2 Curriculum Overview

| Topic: Castles and Mo RE | | | | | |
|-----------------------------|--|--|--|--|--|
| KE | The children will know some reasons associated with the Church's practice of prayer, fasting and almsgiving during the season of Lent. They | | | | |
| | will know some of Jesus' teaching about forgiveness and will understand that this is a gift God freely gives. They will know that the Sacrament of Reconciliation is a celebration of this gift and will know that Christians are called to follow Christ by the way they live their | | | | |
| | | | | | |
| | lives. They will understand that the Beatitudes of Jesus provide a guide for this. The children will have a good knowledge of the story of Holy | | | | |
| P., .l'.l. | Week and will be able to explain some reasons for the death of Jesus. | | | | |
| English | Reading, comprehension and examination of features of stories with historical settings and newspaper reports. | | | | |
| | Spelling/Punctuation/Grammar: paragraphs, sub-headings, commas, determiners, fronted adverbials, pronouns, apostrophes, plurals, | | | | |
| | verbs. Read and spell words from Year 3/4 common exception word list | | | | |
| Maths | We will be investigating decimal numbers. We will solve problems involving money and measure mass, volume and length. We will continue | | | | |
| | to learn our multiplication and division facts. | | | | |
| Spanish | Counting and understanding using Euros, Revision of numbers up to 200 and beyond within context. | | | | |
| PE | Athletics - Practice and perform competitive running, jumping and throwing activities. | | | | |
| | Play competitive games and apply basic principles suitable for attacking and defending- simple games of hockey, football, netball, dodge | | | | |
| | ball, bench ball. | | | | |
| Art | Our artist study is Charles Bone. We will look at some of his famous artwork and create our own pieces in his style. We will also be | | | | |
| | improving design skills including using different tools and materials: charcoal, watercolours, paint and pencil. | | | | |
| Science | Our science topic is animals including humans. We will be learning about the human digestive system, the different human teeth and animal | | | | |
| | food chains. | | | | |
| Design & Technology | We shall design and construct a Castle using different 3D shape nets. | | | | |
| History | In this topic we will be exploring significant Monarchs of the past including Queen Victoria. We will be comparing the reigns of Queen | | | | |
| | Victoria and Queen Elizabeth II. | | | | |
| Computing | Online Safety – exploring online relationships and the use of bots. | | | | |
| | Introduction to Scratch coding. Children will be composing and debugging algorithms. Using the costume feature in Scratch. Exploring the | | | | |
| | use of loop coding for repetition | | | | |
| Geography | We will identify counties, capitals and cities of UK using a range of maps. We will also analyse human and physical characteristics of the UK | | | | |
| | regions and topographical features. | | | | |
| Music | Learn and perform a variety of hymns and songs linked to topics with control of diction and pitch. Additionally, we will have brass | | | | |
| | instrument lessons with Mr Ali and will developing our understanding of the history of music and staff notation. | | | | |

Year Group: 4

Term: Spring 2

Year 4 Spellings spring 2

| Week 1Spelling Test | Week 2Spelling Test | Week 3Spelling Test | Week 4Spelling Test | Week 5 Spelling Test |
|------------------------|-------------------------|---------------------------|-------------------------------------|------------------------------------|
| Date: Friday 3rd March | Date: Friday 10th March | Date Friday 17th March | Date: Friday 24 th March | Date: Friday 7 th April |
| | | , viai ori | | |
| 1. occasionally | 1. international | 1. purpose | 1. optician | 1. collision |
| 2. often | 2. intercept | 2. quarter | 2. magician | 2. transfusion |
| 3. opposite | 3. interrupt | 3. question | 3. politician | 3. corrosion |
| 4. ordinary | 4. intervene | 4. recent | 4. electrician | 4. explosion |
| 5. particular | 5. interject | 5. regular | 5. extension | 5. though |
| 6. peculiar | 6. intertwine | 6. reign | 6. confusion | 6. thought |
| 7. perhaps | 7. interactive | 7. remember | 7. exclusion | 7. through |
| 8. popular | 8. internet | 8. sentence | 8. infusion | 8. various |
| 9. position | 9. interfere | 9. separate | 9. profession | 9. weight |
| 10. possess | 10. interpreter | 10. special | 10. percussion | 10. woman |
| 11. possession | 11. interpersonal | 11. straight | 11. mission | 11. women |
| 12. possible | 12. antibiotic | 12. strange | 12. passion | 12. accident |
| 13. potatoes | 13. antihero | 13. strength | 13. fiction | 13. actual |
| 14. pressure | 14. antidote | 14. suppose | 14. fraction | 14. address |
| 15. probably | 15. antibody | 15. surprise | 15. direction | 15. although |
| 16. promise | 16. antisocial | 16. therefore | 16. attention | 16. answer |