

## KS2 Curriculum Overview

**Year Group: 5**

**Term: Summer**

### Topic: Sutton Park

<b>Art</b>	Study the work of Picasso and Braque. Explore and discuss their work using artistic vocabulary and make comparisons. Create Picasso inspired portrait using different media. Drawing and sketching different landscapes (Sutton Park photos), exploring properties of line, shape, tone and texture.
<b>Computing</b>	Coding Microbits - Use logical reasoning to explain how simple algorithms work and detect and correct errors in programs. Use nested loops, variables, selection and procedures when writing code. Understand what copyright is and assess when it is acceptable to use other peoples work.
<b>D&amp;T</b>	Explore and electronic doodler. Build a circuit that can control a doodler and experiment with different components to find the best solution.
<b>English</b>	Study significant children's author and autobiography Writing - Explore and analyse the writing style of Chris Van Allsburg. Explore the features of their texts and use this knowledge to draft and write texts in a similar style of writing. Annotate and explore non-fiction writing and create an autobiography about these authors.
<b>Geography</b>	Locating Sutton Park on different scaled maps including an OS map – reading grid references and recognising OS map symbols Compare Sutton Park with regions in Brazil, South America.
<b>History</b>	Research Historical Links with Henry VIII and Sutton Park. Research the lives of famous artists from history.
<b>Music</b>	Musical Instruments: Experiment with patterns and rhythms Focused Listening to Music and Singing: Listen and evaluate pieces of music using a musical vocabulary. Create a piece of music to reflect the sounds of a Park.
<b>Maths</b>	Position and movement – naming and plotting points, describing translations and movements. Measurements – Converting units of length, converting units of mass, converting units of time and telling the temperature. Roman Numerals
<b>PE</b>	Net/Strike Field Games - Apply the basic principles of attacking and defending e.g. Tennis, Cricket, Rounders.
<b>Science</b>	Earth and Space - Describe the shapes, positions and movement of the planets in the solar system and some of the differences between these and stars. Draw labelled diagram of the Solar system. Examine the rotation of the Earth to explain day and night. Describe movement of the moon relative to Earth.
<b>RE</b>	Pentecost - Explore the events that happened during these times. Know why these events are important and what they mean for us. Relate these events to our lives and the lives of others. Work of the Apostles, marriage and Holy Orders.
<b>Spanish</b>	During the summer terms we will explore clothes and physical descriptions as well as looking at present tense verbs in Spanish. We will revise nouns, singular/plurals, definite and indefinite articles as well as focusing on adjectives and adjectival positioning.

--	--

## Spelling lists- Summer 2

Week 1 7.6.24	Week 2 14.6.24	Week 3 21.6.24	Week 4 28.6.24	Week 5 5.7.24	Week 6 12.7.24
Ward Front Cereal Serial Morning Mourning Thwart Consigned Uncovering Work Hindrance Thorough Vehicle Yacht Competition Exaggerate Curiosity Average Awkward Pronunciation	Disciple There Their They're Were Where Design Vicious Separate Weird Immediate Marvellous Forty Develop Recommend Sincere System Category Competition awkward	Beginning Sliding Chatted Emptied Crosses Atlases Cries Flies Ambitious Conscious Neighbour Rhythm Stomach Vegetable Familiar Amateur Community Convenience Identity opportunity	Week Weak Scent Cent Through Threw Loose Lose Whose Who's Occupy Equipped Especially Interrupt Frequently Temperature Aggressive Determined Dictionary Disastrous	Scent Science Scene Ascend Scissors Scenery Descend Muscle Crescent Fascinate Mischievous Conscience Immediately Existence Profession Programme Variety Guarantee Attached According	Accommodate Accompany According Achieve Aggressive Appreciate Available Committee Communicate Competition Controversy Definite Desperate Embarrass Environment Equipment Exaggerate Explanation language marvellous