

Topic: Battle of Britain	
Art	Study the architecture of Sir Christopher Wren. Recreate St. Paul's Cathedral using a range of media and techniques. Evaluate my work and the work of others using artistic vocabulary.
Computing	E-safety focus to explore the effects of overstimulation by technology. Coding focus on using logical reasoning to explain how simple algorithms work and detect and correct errors in programs.
D&T	Design and create a wooden bridge. Evaluate the finished product against a design criteria.
English	Explore the story of Jumanji and write our own story using this inspiration. Non-fiction focus on explanation texts. Explore the features of an explanation text and use this in our own writing.
Geography	Use the eight points of a compass, four and six figure grid references in map work. Use symbols and a key on a map of the world during World War Two.
History	Study of World War Two – discover how Britain won the Battle of Britain. Explore the important roles of women and men during the war. Understand what happened during the Blitz and how evacuation affected children. Explore the use of propaganda within World War II. Explore the life and speeches of Winston Churchill.
Music	Musical Instruments: Experiment with patterns and rhythms – Continuation of Brass lessons Focused Listening to Music and Singing - World War II Songs. Create own compositions and perform.
Maths	Area and Perimeter: Find the perimeter and use scale diagrams to find the perimeter. Measure the area and estimate the area of shapes. Volume: understand the volume of solids, converting units of volume. Roman Numerals: write numbers up to 1000 and years in numerals.
PE	Athletics. Practice and perform competitive running, jumping and throwing activities. Peer and self-assess.
RE	The Work of the Apostles: understand the significant role the Apostles played in proclaiming the Good News. Marriage and Holy Orders: Understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church.
Spanish	Learning vocabulary related to animals as well as focusing on 'have got' verb and sentence structuring. Understanding when to use definite/indefinite articles and masculine and feminine nouns.
Science	Forces- identifying forces in action, exploring gravity and the meaning of air/water resistance.