

'Subject:	<u>We are learning about:</u>
Religious Education	Practise learning 'Our Father' and 'Hail Mary' Prayer. Learn Gospel Virtues for the term and begin to use them in daily life. Increasingly use age appropriate vocabulary. Recognise St. Margaret Mary and what she did. Easter: think about the meaning of the Easter Candle. Answer some simple questions about the symbols that are found on it. Describe in more detail the thoughts and feelings of the friends of Jesus when they found that he was alive. Pentecost: retell the story of Pentecost with confidence. Think about how the Holy Spirit helped the apostles.
Numeracy	Continue to explore numbers up to 20. Explore 3D shapes and their properties. Have ago at completing repeating patterns and making their own. Gain a deeper understanding of the composition of numbers to 20.
Literacy	Phonics: phase 3 phonics and tricky words. Write CVC words and continue to learn how to write captions and sentences. Formatting letters correctly with correct pencil grip. Reading stories such as 'Please Help Planet Earth' and 'Handa's Surprise.' Offer ideas on how we can help our planet. We are going to be spending lots of time making sure children are spelling words phonetically and that they are using a number of High Frequency Words in their writing.
Understanding the world	Children will be making observations about seasons, animals and plants and be encouraged to talk to their friends about this. Children will be recognising and using a range of technology at school. The children will explore different countries, climates and landmarks from around the world. We will look at the Amazon Rainforest and how we might travel there.
Art and Design	Children will start to represent their own ideas, thoughts and feelings through creating models, art activities, music, dance, role play and stories.
Personal social and emotional	Children will be encouraged to talk about themselves in a positive way and talk about what they are good at. Children will be encourage to talk about their feelings and how different actions can affect each other
Physical development	Children will be talking about the importance of a healthy diet, exercise and sleeping and how these affect their bodies. Children will be using one handed tools such as scissors and pencils with good control and safely. The children will be refining their skills when moving around different shaped balls. Working on their agility and balance.
Communication and language	Children will listen to stories without pictures or props, as well as listen and respond to their friends ideas. Children will be encouraged to take part in role play experiences where they develop their language and recreate their own experiences.
Music	Children will experiences and responses with a range of media, such as music, dance and paint and other materials or words.