

<u>Subject:</u>	<u>We are learning about:</u>
Religious Education	Easter - know the Stories of the Road to Emmaus and Breakfast at the Shore. Understand that through these events the Apostles of Jesus became aware of his presence amongst them. Know that the Church celebrates the presence of the Risen Christ at the Eucharist. Pentecost -
Maths	Time - continue reading time to the minute, measuring and comparing time and learning about 24-hour clocks and Roman numeral clocks. Picture graphs and bar graphs - create, read and interpret these. Fractions - children will begin to learn about fractions by counting in tenths, making number pairs and finding equivalent fractions. Adding and subtractions fractions with the same denominator. Mental Maths- revision of all skills
English	Fiction: Poetry - discuss the purpose and audience of poetry writing, explore tongue-twisters, riddles and nonsense poems and look at literary techniques such as similes, rhymes, alliteration, repetition and onomatopoeia which can be used when writing their own poems. Non-fiction: Explanation Writing - Explore the features, grammar and techniques of explanation writing. Create their own piece of explanation writing.
Computing	Online Safety and Designing, writing and debugging programs for specific goals and using sequencing and repetition in programing.
Art	Sketching in the style of John Thorpe. Learning features of the architect and using them to design our own John Thorpe inspired buildings, focusing on the art elements of form and value. We will be comparing his designs with Le Corbusier
D&T	Design a cushion and template, which includes cross-stitch and applique. Use these skills to make and evaluate the product.
Geography	Locate different grand designs around the world using atlases. Creating bird's eye view maps of Aston hall using keys. Creating illustrated maps of Birmingham.
History	Exploring Castles as early grand designs. Understanding why castles developed over time. Researching and exploring Aston Hall as a local grand design. Understanding and exploring how skyscrapers have developed over time.
Music	Listening and responding to a piece of orchestral music. Creating our own piece of music using instruments and voice to perform as part of an ensemble.
PE	Dance- to understand what is important to create a dance routine, to copy, perform and remember a dance.
Spanish	Learn classroom vocabulary. Understand nouns are separated into masculine and feminine. Recognise singular and plural articles. Look at family members. Continue working on the key skills (Speaking, reading, writing and listening)
Science	Forces and Magnets - Investigating forces such as friction through experiments. Exploring magnets and understanding magnetic fields. Experimenting with magnets and seeing what repels or attracts.

