

| <b>Topic: Castles and Monarchs</b> |  |
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| <b>RE</b>                          | The children will know some reasons associated with the Church’s practice of prayer, fasting and almsgiving during the season of Lent. They will know some of Jesus’ teaching about forgiveness and will understand that this is a gift God freely gives. They will know that the Sacrament of Reconciliation is a celebration of this gift and will know that Christians are called to follow Christ by the way they live their lives. They will understand that the Beatitudes of Jesus provide a guide for this. The children will have a good knowledge of the story of Holy Week and will be able to explain some reasons for the death of Jesus. |
| <b>English</b>                     | Reading, comprehension and examination of features of stories with historical settings and newspaper reports.<br>Spelling/Punctuation/Grammar: paragraphs, sub-headings, commas, determiners, fronted adverbials, pronouns, apostrophes, plurals, verbs. Read and spell words from Year 3/4 common exception word list   |
| <b>Maths</b>                       | We will be investigating decimal numbers, working with fractions, adding, subtracting, finding equivalent fractions. We will solve problems involving money and measure mass, volume and length. We will continue to learn our multiplication and division facts focusing on times tables up to 12 x 12.   |
| <b>Spanish</b>                     | Focus during the coming months will be on learning vocabulary related to weather and the different seasons. We will research the different weather systems around the Hispanic world and also look at time. We will continue our work on pronunciation and speaking as well as reading and listening. We will study a Spanish artist relating their work to the Spanish language taught.   |
| <b>PE</b>                          | OAA – Team Games – children will work in small groups, build on team work skills and think about how the body reacts at different times.   |
| <b>Art</b>                         | Our artist study is Charles Bone. We will look at some of his famous artwork and create our own pieces in his style. We will also be improving design skills including using different tools and materials: charcoal, watercolours, paint and pencil.  |
| <b>Science</b>                     | Our science topic is animals including humans. We will be learning about the human digestive system, the different human teeth and animal food chains.   |
| <b>Design &amp; Technology</b>     | We shall design and construct a Castle using different 3D shape nets.  |
| <b>History</b>                     | In this topic we will be exploring significant Monarchs of the past including Queen Victoria. We will be comparing the reigns of Queen Victoria and Queen Elizabeth II.  |
| <b>Computing</b>                   | Online Safety – exploring online relationships and the use of bots.<br>Introduction to Scratch coding. Children will be composing and debugging algorithms. Using the costume feature in Scratch. Exploring the use of loop coding for repetition  |
| <b>Geography</b>                   | We will identify counties, capitals and cities of UK using a range of maps. We will also analyse human and physical characteristics of the UK regions and topographical features.  |
| <b>Music</b>                       | Use musical vocabulary to discuss ‘In the Hall of the mountain King.’ Additionally, we will have brass instrument lessons and will develop our understanding of notation.  |

## Summer 1 spellings



| Spelling Test Date:<br>Friday 17 <sup>th</sup> April  | Spelling Test Date:<br>Friday 24 <sup>th</sup> April  | Spelling Test Date:<br>Friday 1 <sup>st</sup> May  | Spelling Test Date:<br>Friday 8 <sup>th</sup> May   | Spelling Test Date:<br>Friday 15 <sup>th</sup> May   | Spelling Test Date:<br>Friday 22 <sup>nd</sup> May  |
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| <ol style="list-style-type: none"> <li>1. division</li> <li>2. conclusion</li> <li>3. intrusion</li> <li>4. collision</li> <li>5. extension</li> <li>6. television</li> <li>7. explosion</li> <li>8. comprehension</li> <li>9. corrosion</li> <li>10. evasion</li> <li>11. decision</li> <li>12. supervision</li> <li>13. illusion</li> <li>14. vision</li> <li>15. mission</li> <li>16. tension</li> </ol> | <ol style="list-style-type: none"> <li>1. occasion</li> <li>2. often</li> <li>3. opposite</li> <li>4. ordinary</li> <li>5. particular</li> <li>6. peculiar</li> <li>7. perhaps</li> <li>8. popular</li> <li>9. position</li> <li>10. possess</li> <li>11. possible</li> <li>12. potatoes</li> <li>13. pressure</li> <li>14. probably</li> <li>15. promise</li> <li>16. purpose</li> </ol> | <ol style="list-style-type: none"> <li>1. quarter</li> <li>2. question</li> <li>3. recent</li> <li>4. regular</li> <li>5. reign</li> <li>6. remember</li> <li>7. sentence</li> <li>8. separate</li> <li>9. special</li> <li>10. straight</li> <li>11. strange</li> <li>12. strength</li> <li>13. suppose</li> <li>14. surprise</li> <li>15. therefore</li> <li>16. though</li> </ol> | <ol style="list-style-type: none"> <li>1. weather</li> <li>2. whether</li> <li>3. who's</li> <li>4. whose</li> <li>5. medal</li> <li>6. meddle</li> <li>7. missed</li> <li>8. mist</li> <li>9. team</li> <li>10. teem</li> <li>11. flower</li> <li>12. flour</li> <li>13. great</li> <li>14. grate</li> <li>15. stare</li> <li>16. stair</li> </ol> | <ol style="list-style-type: none"> <li>1. space</li> <li>2. spacious</li> <li>3. envy</li> <li>4. envious</li> <li>5. courage</li> <li>6. courageous</li> <li>7. fury</li> <li>8. furious</li> <li>9. poison</li> <li>10. poisonous</li> <li>11. mountain</li> <li>12. mountainous</li> <li>13. fame</li> <li>14. famous</li> <li>15. vary</li> <li>16. various</li> </ol> | <ol style="list-style-type: none"> <li>1. danger</li> <li>2. dangerous</li> <li>3. occasionally</li> <li>4. often</li> <li>5. opposite</li> <li>6. ordinary</li> <li>7. particular</li> <li>8. peculiar</li> <li>9. perhaps</li> <li>10. popular</li> <li>11. position</li> <li>12. possession</li> <li>13. possible</li> <li>14. potatoes</li> <li>15. pressure</li> <li>16. probably</li> </ol> |