

Topic: World War Two: Battle of Britain	
Art	Study the architecture of Sir Christopher Wren. Recreate St. Paul's Cathedral using a range of media and techniques. Evaluate my work and the work of others using artistic vocabulary.
Computing	Evaluate and explore different photographic. Create our own Photographic about World War Two.
D&T	Alter a recipe to create a healthy pizza. Evaluate finished product against design criteria.
English	SHPAG – Word classes (proper nouns and adverbs), more complex tenses, plural possessive apostrophes. Study of Carrie's War and evacuation stories. Write own evacuation story Diaries and newspaper accounts - explore and analyse the features of these texts. Use this knowledge to draft and write texts.
Geography	Use the eight points of a compass, four and six figure grid references in map work. Use symbols and a key on a map of the UK during World War Two.
History	Study of World War Two – discover how Britain won the Battle of Britain. Explore the important roles of women and men during the war. Understand what happened during the Blitz. How evacuation affected children. Explore the use of propaganda within World War II. Explore the life and speeches of Winston Churchill.
Music	Musical Instruments: Experiment with patterns and rhythms – Continuation of Brass lessons Focused Listening to Music and Singing - World War II Songs. Create own compositions and perform.
Maths	Place Value, Number: work with place value and all four operations. Develop work with mental calculations including fluency, reasoning and problem solving. Explain how they reached an answer and how they can check their work.
PE	Gymnastics - Be able to perform a linked sequence of basic gymnastics agilities including a roll, balance, jump and twist. Be able to work as part of a group to create and perform a basic gymnastic sequence demonstrating some understanding of how to make your work aesthetically pleasing and interesting.
RE	Creation –Study the story of Moses and the burning bush as well as the ten commandments and the covenant given to us by God.
Spanish	Focus will be on learning vocabulary related to school subjects and learning the time. Also, learning about schooling and life in the Hispanic world. We will be revising noun genders, singular and plural rules and adjectival positioning. Emphasis continues from the previous year on pronunciation.
Science	Forces- identifying forces in action, exploring gravity and the meaning of air/water resistance. Design and make simple mechanisms.

Autumn 1 – Year 5 Spelling List

Wk1 – 7.9.26	Wk2 – 14.9.26	Wk3 – 21.9.26	Wk4 – 28.9.26	Wk5 – 5.10.26	Wk6– 12.10.26	Wk7– 19.10.26
bough cough dough enough bought plough though drought sought thought tough accommodate equipment programme accompany especially pronunciation according exaggerate queue	thorough rough although brought slough furlough fought nought wrought hiccough borough achieve excellent recognise aggressive existence recommend amateur explanation restaurant	doubt island lamb solemn thistle knight knickers numb autumn whistle debt apparent foreign rhythm appreciate forty sacrifice attached frequently secretary	terrible forgivable incredible possible disposable sensible edible enjoyable reliable reversible valuable available government shoulder average guarantee signature awkward harass sincere	respectable invincible breakable agreeable legible identifiable enviable horrible adorable responsible visible convertible bargain hindrance soldier bruise identity stomach category immediately sufficient	isle aisle aloud allowed affect effect herd heard past passed there cemetery interfere suggest committee interrupt symbol communicate language system	community leisure temperature competition lightning thorough conscience marvellous twelfth conscious mischievous variety controversy muscle vegetable convenience necessary vehicle correspond neighbour