

KS2 Curriculum Overview

Year Group: 5

Term: Summer

**Topic: Sutton Park**

<b>Art</b>	Study the work of Picasso and Braque. Explore and discuss their work using artistic vocabulary and make comparisons. Create Picasso inspired portrait using different media. Drawing and sketching different landscapes (Sutton Park photos), exploring properties of line, shape, tone and texture.
<b>Computing</b>	Coding Microbits - Use logical reasoning to explain how simple algorithms work and detect and correct errors in programs. Use nested loops, variables, selection and procedures when writing code. Understand what copyright is and assess when it is acceptable to use other peoples work.
<b>D&amp;T</b>	Explore greeting cards. Programme a micro-bit and embed it within a greeting card to display an electric message.
<b>English</b>	Study significant children's author and autobiography Writing - Explore and analyse the writing style of Chris Van Allsburg. Explore the features of their texts and use this knowledge to draft and write texts in a similar style of writing. Annotate and explore non-fiction writing and create an autobiography about these authors.
<b>Geography</b>	Locating Sutton Park on different scaled maps including an OS map - reading grid references and recognising OS map symbols Compare Sutton Park with regions in Brazil, South America.
<b>History</b>	Research Historical Links with Henry VIII and Sutton Park. Research the lives of famous artists from history.
<b>Music</b>	Musical Instruments: Experiment with patterns and rhythms Focused Listening to Music and Singing: Listen and evaluate pieces of music using a musical vocabulary. Create a piece of music to reflect the sounds of a Park.
<b>Maths</b>	Position and movement - naming and plotting points, describing translations and movements. Measurements - Converting units of length, converting units of mass, converting units of time and telling the temperature. Roman Numerals
<b>PE</b>	Net/Strike Field Games - Apply the basic principles of attacking and defending e.g. Tennis, Cricket, Rounders. Swimming- 5T will be going swimming to try to achieve up to 25m.
<b>Science</b>	Earth and Space - Describe the shapes, positions and movement of the planets in the solar system and some of the differences between these and stars. Draw labelled diagram of the Solar system. Examine the rotation of the Earth to explain day and night. Describe movement of the moon relative to Earth.
<b>RE</b>	Pentecost - Explore the events that happened during these times. Know why these events are important and what they mean for us. Relate these events to our lives and the lives of others. Work of the Apostles, marriage and Holy Orders.
<b>Spanish</b>	During the summer terms we will explore clothes and physical descriptions as well as looking at present tense verbs in Spanish. We will revise nouns, singular/plurals, definite and indefinite articles as well as focusing on adjectives and adjectival positioning.

**Spelling lists- Summer 2**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Ward	Disciple	Beginning	Week	Scent	Accommodate
Front	There	Sliding	Weak	Science	Accompany
Cereal	Their	Chatted	Scent	Scene	According
Serial	They're	Emptied	Cent	Ascend	Achieve
Morning	Were	Crosses	Through	Scissors	Aggressive
Mourning	Where	Atlases	Threw	Scenery	Appreciate
Thwart	Design	Cries	Loose	Descend	Available
Consigned	Vicious	Flies	Lose	Muscle	Committee
Uncovering	Separate	Ambitious	Whose	Crescent	Communicate
Work	Weird	Conscious	Who's	Fascinate	Competition
Hindrance	Immediate	Neighbour	Occupy	Mischievous	Controversy
Thorough	Marvellous	Rhythm	Equipped	Conscience	Definite
Vehicle	Forty	Stomach	Especially	Immediately	Desperate
Yacht	Develop	Vegetable	Interrupt	Existence	Embarrass
Competition	Recommend	Familiar	Frequently	Profession	Environment
Exaggerate	Sincere	Amateur	Temperature	Programme	Equipment
Curiosity	System	Community	Aggressive	Variety	Exaggerate
Average	Category	Convenience	Determined	Guarantee	Explanation
Awkward	Competition	Identity	Dictionary	Attached	language
Pronunciation	awkward	opportunity	Disastrous	According	marvellous